## Queen Victoria Primary School

| Year 4 Maths Long term plan 2022-2023 |  |  |  |  |  |
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|  | Autumn term |  | Spring term <br> *Awaiting new small steps from White Rose |  | Summer term <br> *Awaiting new small steps from White Rose |
| Week | Topic (4 sessions of learning) | Week | Topic | Week beg: | Topic |
| $\begin{gathered} \text { I } \\ \text { Aut I } \\ \text { 5th Sept } \end{gathered}$ | Number: Place Value <br> Numbers to 10,000 <br> What are Roman Numeral and how are they represented? | $\begin{gathered} 1 \\ \text { 2nd Jan } \end{gathered}$ | Multiplication | $17^{\text {th }} \mathrm{Apr}$ | Decimals |


| $\frac{2}{12 \text { th } \mathrm{Sept}}$ | Place value <br> Numbers to 10,000 <br> How do we represent number using 100 s. 10 s and ls? <br> How do we represent numbers to 1000 ? <br> How do we represent Numbers on a number line to 1000? <br> How do we Count in 1000s? | ${ }^{\text {th }}{ }^{2} \text { Jan }$ | Multiplication <br> Multiplication <br> L.O.I: <br> Division L.O.I: | $\begin{aligned} & 2 \\ & 28^{\text {th }} \mathrm{Apr} \end{aligned}$ | Measurement: time |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Ist May <br> 4 days only | Measurement: time |
| $\begin{gathered} 3 \\ 19 \text { th Sept } \end{gathered}$ | Number Place value <br> Numbers to 10,000 <br> How do we Partition numbers? <br> How do we find $1,10,100$ and 1000 more or less than a given number? <br> How do we round to nearest 10,100 and 1000? | ${ }_{16^{\text {th }} \text { Jan }}^{3}$ |  | $\begin{aligned} & 3 \\ & 8^{\text {th }} \text { May } \end{aligned}$ | Geometry: symmetry |
|  |  |  |  |  | Starter focus Pre-requisite skills/revision |
| $\begin{gathered} 4 \\ \text { 26th Sept } \end{gathered}$ | Number place value <br> Numbers to 10,000 <br> How do we round to the nearest 10,100 and 1000? <br> How do we order 3 and 4 digit numbers? <br> How do we compare 3 and 4 digit numbers? <br> How do we order numbers on number line to <br> 10,000 | ${23^{r d}}^{4} \text { Jan }$ |  | $\begin{aligned} & 4 \\ & 15^{\text {th }} \text { May } \end{aligned}$ | Geometry: position and direction |


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|  |  |  | How do we compare shapes based on their area? |  |  |  |
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| $\stackrel{7}{17^{\text {th }}} \text { Oct }$ | Number- Addition <br> How can we add 24 -digit numbers with one exchange? <br> How can we practically add 3-digit numbers together (more than one exchange) <br> How do we add 24 -digit numbers with more than one exchange? <br> How can we use addition to solve word problems? | $\stackrel{7}{20^{\text {th }} \mathrm{Feb}}$ | Half term | $5^{7}{ }^{7}$ | Money |  |
|  |  |  |  |  |  | Starter focus Pre-requisite skills/ revision |
| $24^{\text {th }}$ Oct | Half term | $\begin{gathered} 8 \\ 27^{\text {th }} \mathrm{Feb} \end{gathered}$ | Fractions | $\frac{8}{12^{\text {th }} \text { June }}$ | Money |  |
| $\begin{gathered} 8 \\ \text { 31st Oct } \end{gathered}$ | Number: subtraction How do mathematicians subtract a 3.-digit number from a 3-digit with no exchanging? What methods can be used to subtract two 4 digit numbers? <br> How do mathematicians subtract a 3.-digit number from a 3-digit with an exchange? What methods can be used to subtract two 4digit numbers with an exchange? | $\begin{gathered} 9 \\ { }^{\text {6th }} \text { March } \end{gathered}$ | Fractions | $\begin{gathered} 9 \\ 19^{\text {th }} \text { June } \end{gathered}$ | Shape |  |


| Starter focus Pre-requisite skills/revision |  |  |  |  | Starter focus Pre-requisite skills/revision |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 9 \\ { }^{7 \text { th }} \mathrm{Nov} \end{gathered}$ | Number: subtraction <br> What methods can be used to subtract two 4digit numbers with more than one exchange? What methods can be used to subtract efficiently? <br> How can we use estimating to help solve calculations? <br> How do we solve word problems? | $\begin{gathered} 10 \\ 13^{\text {th }} \mathrm{Mar} \end{gathered}$ | Fractions | $\begin{gathered} 10 \\ 26^{\text {th }} \text { Jun } \end{gathered}$ | Shape |
|  | Starter focus Pre-requisite skills/revision |  |  |  | Starter focus Pre-requisite skills/revision |
| $\begin{gathered} 10 \\ 14^{\text {th }} \mathrm{Nov} \end{gathered}$ | Measure: Length and perimeter <br> How do we add lengths? <br> How do we subtract lengths? <br> How do we convert between different units of measure? <br> How do mathematicians measure and calculate the perimeter? | $\begin{gathered} \text { II } \\ 20^{\text {th }} \text { March } \end{gathered}$ | Decimals | $\stackrel{\text { II }}{3^{1 d d} \mathrm{Jul}}$ | Statistics |
|  | Starter focus Pre-requisite skills/revision |  |  |  | Starter focus Pre-requisite skills/revision |
| $\begin{gathered} \\| \\ 2 \mathrm{~s}^{\mathrm{t}} \mathrm{Nov} \end{gathered}$ | Measure: Length and perimeter <br> How do we add lengths? <br> How do we subtract lengths? <br> How do we convert between different units of measure? <br> How do mathematicians measure and calculate the perimeter? | $\begin{gathered} \text { II } \\ \text { 27th Mar } \end{gathered}$ | Decimals | $\begin{gathered} 12 \\ 10^{\text {th }} \mathrm{Jul} \end{gathered}$ | Position and direction |
|  |  |  |  |  | Starter focus <br> Pre-requisite skills/revision |


| 12 $28^{\text {th }}$ Nov Subject to change | Multiplication lawaiting small steps from <br> Whiterose) <br> How do we multiply by 10? <br> How do we divide by IO? <br> How do we multiply by lOO? <br> How do we divide by 100? | $\begin{gathered} 12 \\ 3^{r d} \text { Apr } \end{gathered}$ | Easter holidays | $\begin{gathered} 13 \\ 17^{\text {th }} \mathrm{Jul} \end{gathered}$ | Consolidation |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Starter focus Pre-requisite skills/revision |
| 13 ${ }^{5 t h}$ Dec Subject to change | Multiplication lawaiting small steps from Whiterose) <br> How do I multiply and divide by I, 0 and itself? <br> How mathematicians recall multiplication facts for multiplication tables up to $12 \times 12$ ? | $10^{\text {th }}$ Apr | Easter holidays | $24^{\text {th }} \mathrm{Jul}$ | Summer Hols |
| 14 $12^{\text {th }}$ Dec Subject to change | Multiplication (awaiting small steps from Whiterose) <br> How mathematicians recall multiplication facts for multiplication tables up to $12 \times 12$ ? How do we multiply 3 numbers? |  |  |  |  |
| $19^{\text {th }}$ Dec | Christmas holidays |  |  |  |  |

