## Queen Victoria Primary School

| Year 5 Maths Long term plan 2022-2023 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Autumn term |  | Spring term *Awaiting new small steps from White Rose |  | Summer term <br> *Awaiting new small steps from White Rose |
| Wak | $T_{\text {Tqu }}$ | Wok | Tp¢ | Wuk | Tpic |
| $\begin{aligned} & 6_{1}^{1} \\ & S_{\text {sut }} \end{aligned}$ | Number: Place Value | $3^{\text {a }}$ ! Jan | Numprums | $\begin{aligned} & 25^{24} \\ & A^{4} \end{aligned}$ |  |
|  | Place value How do we compare and oder s-igt numbers How do we round numbers to the nearestit $10,100,1000$ | $10^{0}{ }^{2}$ | Numgrutas | $\begin{gathered} \stackrel{y}{2}_{2^{u}}^{(4) a y} \\ (4) \end{gathered}$ | Puande ad promitas |
| $20 \mathrm{t}_{3}$ |  | $\nabla^{70^{3}} 3$ | Nuthratas | $3_{9^{*} N_{\text {ay }}}$ |  |
| 274 4 ${ }^{4}$ |  |  | Sumatag Futios | ${ }^{4} 16^{6} \mathrm{May}$ |  |
| $\begin{aligned} & 5 \\ & \begin{array}{l} 4^{*} \\ 0 . t \end{array} \end{aligned}$ |  | $3_{3^{5} \text { ban }}^{5}$ | Numbor: Nuxuipication and Uivson IMultiples, Factors and | $\begin{aligned} & { }_{23^{d} \text { May }}^{5} \end{aligned}$ | Camay matanad durim |


| $\stackrel{6}{\\|^{t h}}{ }_{0 c t}$ | Number: Fractions <br> - How do you convert mixed numbers to improper fractions <br> - How do you compare fractions less than 1 <br> - How do you order fractions less than 1 <br> - Compare and order fractions greater than 1 | $\stackrel{6}{7^{\text {th }} \mathrm{Feb}}$ | Number: Multiply and Divide by 10, 100, 1000 | $\begin{aligned} & 30 t^{h} \\ & \text { May } \end{aligned}$ | Half term |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 7 \\ 18^{\text {th }} \\ \text { Oct } \end{gathered}$ | Number: Addition/Subtraction <br> Nental Addition/subtracin How do we calculatia additions nentaluyp <br> - How do we add numbers usg manualatius? How do we add numbers pitcraidlly? <br> - How do we add numbers wih four or more digits? Pformal method | $\stackrel{7}{14^{t^{4}} \mathrm{Feb}}$ | Number: Multiply and Divide by 10, 100,1000 | $6^{6}{ }^{6}$ | Ceometry: position and direction |
| $\begin{aligned} & 25^{\text {th }} \\ & \text { Oct } \end{aligned}$ | Half term | 2lst Feb | Half term | $\begin{gathered} 7 \\ 13^{\text {th }} \\ \text { June } \end{gathered}$ | Number: Adding and Subtracting Decimals |
| $\begin{gathered} 8 \\ \text { lst Nov } \end{gathered}$ | Number: Subtraction <br> - How do we calculate subractions mentallys <br> - How apo we subtract numbers s sing manipuatfivers <br> - How ao we subtract umbers pfictorfalluly <br> - How ao we subtract numbers with four or more agigits (formal methoa) | $\begin{gathered} 8 \\ 28^{\text {th }} \mathrm{Feb} \end{gathered}$ | Number: Multiplication (Written Formal Methods) | $\begin{gathered} 8 \\ 20 t^{h} \\ \text { June } \end{gathered}$ | Number: Adding and Subbracting Decimals |
| $\begin{gathered} 9 \\ 8^{\text {th }} \\ \text { Nov } \end{gathered}$ | Number: Addition/Subtraction <br> How do we round to check answers How do we use the inverse operations (addition and subtraction) How do we solve multi-step addition and subtraction problems | $\begin{gathered} 9 \\ 7^{\text {th }} \mathrm{Mar} \end{gathered}$ | Number: Multiplication (Written Formal Methods) | $\begin{gathered} 9 \\ \text { 27thJun } \end{gathered}$ | Number: Decimals |
| $\begin{aligned} & 10 \\ & 15^{\text {th }} \\ & \text { Nov } \end{aligned}$ | Number: addition and subtraction <br> - How do we solve multi-step addition and subtraction problems <br> - How do we compare calculation <br> - How do we find missing numbers | $\begin{gathered} 10 \\ 14^{\text {th }} \mathrm{Mar} \end{gathered}$ | Number: Disison (Formal Written Methods) | $\begin{gathered} 10 \\ 29^{\text {th }} \text { Jun } \end{gathered}$ | Messurement: Perimeter |
| $\begin{gathered} \\| \\ \text { 22nd } \\ \text { Nov } \end{gathered}$ | Measurement: converting metric <br> - How do we convert kg and g and $m$ and $k m$ ? <br> - How do we convert m and mm and mland l? <br> - How do we explain the reationship between $\mathrm{mm}, \mathrm{cm}$ and m ? | $\begin{gathered} \\| \\ 2 \mid s t \\ \text { Mar } \end{gathered}$ | Number: Divison (Formal Written Methods) | $4^{\text {th }} \mathrm{Jul}$ | Measurement: Area |
| $\begin{gathered} 12 \\ 29^{\text {th }} \\ \text { Nov } \end{gathered}$ | Measurement: imperial unfits and converting unfits of time <br> - How do we convert metric and imperial units? <br> - Haw do w convert unts of inm? <br> - How do we rad timetalace? | $\\|$ 28th Mar | Multiplying Fractions | $\begin{gathered} 12 \\ \mathrm{ll}^{h} \mathrm{Jul} \end{gathered}$ | Measurement: Volume |


| 13 | Ceometry: Properties of shape | 12 | Multiplying Fractions | 13 | Revision/Re-cap week. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $6^{\text {th }}$ Dec | - How do we whyiftymid types of angles? <br> - How do we compare and order angeses? | $4^{\text {th }} \mathrm{Apr}$ |  | $18^{\text {th }} \mathrm{Jul}$ |  |


|  | - Hew dow masare ands in digw wh a portatan? |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 13^{\text {hh }} \\ & D_{e c} \end{aligned}$ | Ceometry: Proveries of shape How do we draw les and andse accuratulys How do we calculata andes on a strandit hee Hav do w co calualate anglis around $a$ putit | $1 \\|^{\text {h }}$ Apr | Easter holidaus | Summer Hols |  |
| 20th | Chrismas holidays | $\begin{aligned} & 18^{\text {th }} \\ & \text { Apr } \end{aligned}$ | Easter holidaus |  |  |


| Place value | Addition | Subtraction | Mutipicication |
| :---: | :---: | :---: | :---: |
| fracions | Decimals and Percentages | Measurement | Crometry |
| Divison |  |  |  |

