## Queen Victoria Primary School

| Year 3 Maths Long term plan 2022-2023 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Autumn term |  | Spring term |  | Summer term |
| Week | Topic <br> ( 5 sessions of learning) | Week | Topic *Awaiting new small steps from White Rose | Week beg: | Topic *Awaiting new small staps from White Rose |
| $\begin{gathered} \text { I } \\ \text { Aut I } \\ \text { I2th } \\ \text { Sept } \end{gathered}$ | Number: Place Value - Numbers <br> to 1000 <br> LOI: How do I represent numbers <br> to 100 ? <br> LOI: How do I Partition in 100 s? <br> LOI: How do I represent numbers on a number line to 100 ? | $\begin{gathered} 1 \\ \text { 2nd } \\ \text { Jan } \end{gathered}$ | Multiplication and Division <br> LOI :How do we multiply by <br> _OI: How do we divide by 8? <br> OI: How do we use the 8 times table? | $17^{\text {th }} \text { Apr }$ | Fractions \& Decimals |


| $\begin{gathered} 2 \\ 19 \end{gathered}$ | Place value <br> Numbers to 1000 <br> LOI: How do I represent 100s? <br> LOI: How do I represent numbers to 1000? <br> LOI: How do I partition numbers to 1000? <br> LOI: How do I flexibly partition numbers to 1000 ? | $\begin{gathered} 2 \\ 9^{\text {th }} \\ \text { Jan } \end{gathered}$ | Multiplication and Division <br> LOI: How do we spot patterns in the 2, 4 and 8 times-tables? | $\begin{aligned} & 2 \\ & 24^{\text {th }} \\ & \text { April } \end{aligned}$ | Fractions \& Decimals |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 3 \\ 26 \end{gathered}$ | Number place value Numbers to 1000 <br> LOI: How do I represent hundreds, tens and ones? LOI: How can I find I, 10 or 100 more/less-using numbers to 1000? LOI: How do I use a number line to 1000? | $\begin{gathered} 3 \\ 16_{\mathrm{Jan}}^{\text {th }} \end{gathered}$ | Multiplication and Division | $\begin{aligned} & 3 \\ & \text { Ist May } \end{aligned}$ | Fractions \& Decimals |


| $\begin{aligned} & 4 \\ & 3^{r d} \\ & \text { Oct } \end{aligned}$ | Number: Place Value - numbers to 1000 <br> LOI: How do we estimate on a number line to 1000? <br> LOI: How do we compare numbers <br> to 1000? <br> LOI: How do I order numbers to 1000? <br> LOI: How can I count to 1000 in 50s? | $\begin{gathered} 4 \\ 23 r d \\ \text { Jan } \end{gathered}$ | Multiplication and Division | $8^{\text {th }} \text { May }$ | Measure - Time |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 5 \\ 10^{\text {th }} \\ \text { Oct } \end{gathered}$ | Number: Addition and subtraction to 1000 <br> LOI: How do we apply number bonds within 10? <br> LOI: How do we add and subtract Is? <br> LOI:How do we add and subtract IOs? <br> LOI: How do we spot a pattern? | $\begin{gathered} 5 \\ 30^{\text {th }} \\ \text { Jan } \end{gathered}$ | Multiplication and Division | 5 <br> 15th <br> May | Measure - Time |



|  |  | 7 <br> 27 th <br> Feb | Multiplication and Division |
| :--- | :---: | :---: | :---: |
|  |  |  |  |


| $\begin{gathered} 8 \\ \left.3\right\|^{\text {t }} \\ \text { Oct } \end{gathered}$ | Number: Addition and subtraction to 1000 <br> LOI: How do we make connections? <br> LOI: How do we add two numbers (no exchange)? <br> LOI: How do we subtract two numbers (no exchange)? <br> LOI: How do we add two number (across IO)? | 9 13 th <br> Marc <br> h | Measure - Money | $\begin{gathered} 10 \\ 19 \mathrm{t}^{h} \\ \text { June } \end{gathered}$ | Geometry |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 9 \\ 7 \text { 7h } \\ \text { Nov } \end{gathered}$ | Number: Addition and subtraction to 1000 <br> LOI: How do we add two numbers (across 100 )? LOI: How do we subtract two numbers (across 10 )? LOI: How do we subtract two numbers (across IOO)? <br> LOI: How do we add 2-digit and 3-digit numbers? | $\begin{gathered} 10 \\ \text { 20th } \\ \text { Mar } \end{gathered}$ | Measure - Money | $\begin{gathered} \text { II } \\ \text { 26th } \\ \text { Jun } \end{gathered}$ | Geometry |


| $\begin{aligned} & 10 \\ & 14^{\text {th }} \\ & \text { Nov } \end{aligned}$ | Number: Addition and subtraction to 1000 LOI: How do we subtract a $2-$ digit number from a 3-digit number? <br> LOI: How do we show complements to IOO? |  |  | 12 3rd Jul | Multiplication and Division |
| :---: | :---: | :---: | :---: | :---: | :---: |
| II 21st Nov | Number: Addition and subtraction to 1000 <br> LOI: How do we estimate answers? <br> LOI: How do we show the inverse operation? <br> LOI: How do we make decisions to solve a problem? | $\begin{gathered} 11 \\ 27 \text { th } \end{gathered}$ | Statistics | $10^{12} \text { July }$ | Measure - length and perimeter |


| $\begin{gathered} 12 \\ 28^{\text {th }} \\ \text { Nov } \end{gathered}$ | Multiplication and Division <br> LOI: How do we use equal groups to multiply? <br> LOI: How do we use arrays to multiply? <br> LOI: How do I multiply using the 2,5 and 10 times tables? <br> LOI: How do we use sharing and grouping when multiplying? |  |  | $\begin{gathered} 13 \\ 17^{\text {th }} \mathrm{Jul} \end{gathered}$ | Fractions and decimals |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 13 \\ & 5 \text { th } \\ & \text { Dec } \end{aligned}$ | Multiplication and Division <br> LOI:How do we multiply by 3? <br> LOI: How do we divide by 3? <br> LOI: How do we use the 3 times table? | $\begin{aligned} & \mathrm{Il}^{\text {th }} \\ & \mathrm{Apr} \end{aligned}$ | Easter holidays | $24^{\text {th }}$ Jul | Summer Hols |
| 14 <br> $12^{\text {th }}$ <br> Dec <br> 19 th | Multiplication and Division LOI:How do we multiply by 4? LOI: How do we divide by 4? LOI: How do we use the 4 times table? <br> Christmas holidays | $\begin{aligned} & 18^{\text {th }} \\ & \text { Apr } \end{aligned}$ | Easter holidays |  |  |


| Place value | Number: Addition and subtraction to 1000 | Subtraction | Multiplication and Division |
| :--- | :--- | :--- | :--- |
| fractions | Measurement | Geometry |  |
|  | Statistics |  |  |

