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| **Queen Victoria Primary School Curriculum Framework Overview – Year 2 2018 - 2019** |
| School Global Theme  | **September**Hope(Aspirations) | **October**Respect | **November**Curiosity(Love of Learning) | **December**Perseverance | **January**Empathy | **February**Love | **March**Thankfulness | **April**Citizenship (Rules of Law) | **May**Liberty/Freedom(Democracy) | **June**Self-Control(Patience) | **July**Co-operation (Teamwork) |
| National and Whole School events | Harvest Festival | DiwaliRemembrance ServiceChristmas | Chinese New Year | VaisakhiEasterSt Georges Day | Shavuot | Ramadan |
| Class Theme | **Street Detectives****(History)** | **Towers, Tunnels and Turrets****(D&T)** | **Land Ahoy!****(Geography)** |  |  |  |
| Subject Area | Autumn 1 –8 weeks | Autumn 2 –7 weeks | Spring 1 –6 weeks | Spring 2 –7 weeks | Summer 1 –4 weeks | Summer 2 –7 weeks |
| English | **Non fiction** – Leaflet – **The High Street****Fiction –** Narrative; Familiar Settings – **Familiar Nursery Rhymes****Poetry** – Nursery rhymes – **Humpty Dumpty Sat on the Wall** | **Non fiction** – recounts**School trip to Kenilworth Castle****Fiction** – Narrative; Traditional Tales**Jack and the Beanstalk** | **Non fiction** – Non Chronological Report – **How Pirates Really Work** **Poetry** – A Sea Shanty – **A variety of familiar Sea Shanties** |  |  |  |

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| Maths | **Number**: Place Value**Number**: Addition and Subtraction**Geometry**: Shape**Geometry**: Position and Direction | **Number**: Addition and Subtraction**Measure**: Money**Geometry**: Properties of shape | **Number**: Multiplication and Division**Numbe**r: Fractions |  |  |  |
| Science | **Theme: Using everyday materials -** Identifying and comparing the suitability of materials to build a structure | **Theme: Using materials –** Identifying and comparing the suitability of materials for a purpose**Theme: Living Things and Their Habitats –** Explore the habitats of different animals | **Theme: Animals including Humans –** exploring the needs of animals and how humans can lead a healthy lifestyle |  |  |  |

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| Learning Journey | **History -** Changes within living memory; Significant people; Places and events in the local area**Art and Design -** Famous local artists; Drawing, painting or collaging views from local areas**D&T -** Selecting tools and materials; Sign making; Designing buildings**Geography -** Fieldwork in the local area; Human and physical features; Using and making maps with keys; Looking at aerial images | **History** – Castles and castle life; Significant individuals – Isambard Kingdom Brunel**Art and Design** – Sculpture using natural materials**D&T** – Making models of towers, bridges and tunnels**ICT –** Song Writing**Music -** Samba | **Geography** – Map skills identifying the countries and capitals of the UK. To locate continents and oceans of the world on maps and globes**Art** – Develop painting skills including making tints and shades of colours. To look at famous artists Katsushika Hokusai and Anthony Gormley**ICT -** Coding**Music –** African Drums |  |  |  |

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| Physical Education | Football | Multisport | Street Dance | Martial Arts | Sports – Quick Cricket | Sports - Athletics |
| PSCHE | New BeginningsGetting on and Falling out | Say No to Bullying | Being Me in My World! | Celebrating Differences | Dreams and Goals | Changing Me |
| Religious Education | How do Christians, Jews and Muslims say ‘thank you’ to God for the natural world? | Why is light important in religions? | What does it mean to be a Muslim? | When do we cooperate? | Do our actions speak louder than words? | What have I learned about different religions? |