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| **Queen Victoria Primary School Curriculum Framework Overview – Year 5 2018 - 2019** |
| School Global Theme  | **September**Hope(Aspirations) | **October**Respect | **November**Curiosity(Love of Learning) | **December**Perseverance | **January**Empathy | **February**Love | **March**Thankfulness | **April**Citizenship (Rules of Law) | **May**Liberty/Freedom(Democracy) | **June**Self-Control(Patience) | **July**Co-operation (Teamwork) |
| National and Whole School events | Harvest Festival | DiwaliRemembrance ServiceChristmas | Chinese New Year | VaisakhiEasterSt Georges Day | Shavuot | Ramadan |
| Class Theme | **Star Gazers**(Science) | **Peasants, Princes, Pestilence**(History) | **Pharaohs**(History) | Scream Machine | Allotment | Beast Creator |
| Subject Area | Autumn 1 – 8 weeks | Autumn 2 – 7 weeks | Spring 1 – 6 weeks | Spring 2 – 7 weeks | Summer 1 – 4 weeks | Summer 2 – 7 weeks |
| English | **Non Fiction** – Newspaper reports - **Cosmic****Fiction** – Science fiction/graphic narrative – **Cosmic** **Poetry** – Free verse4**Class Reader** - **Cosmic** | **Non Fiction** – Historical journals; Persuasive speech – **Children of Winter****Fiction** – Narrative using personification - **Children of Winter****Class Reader**- **Children of Winter**  | **Non Fiction** – Non-chronological report –**information texts (Ancient Egypt)****Fiction** – Mystery narratives - **The Phoenix Code****Fiction –** Play scripts **- The Story of Osiris**Class Reader - **The Phoenix Code** |  |  |  |

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| Maths | **Number** – Place Value**Number** – Addition and subtraction | **Number** – Multiplication and division **Measures** - Area and perimeter  | **Number -**Multiplication and division**Number** - Fractions |  |  |  |
| Science | **Theme - Earth and Space –** Describing the movement of the Earth and other planets in the solar system. | **Theme – Living Things –** The life cycles of different animals and describing the different stages of human development. | **Theme – Properties and Changes of Materials** Exploring properties of materials and reversible and irreversible changes. |  |  |  |
| Learning Journey | **Art and design** – Painting in the style of Peter Thorpe**D&T** – Selecting materials; Design research; Structures; Evaluation**History** – Significant individuals – Galileo Galilei andIsaac Newton  | **D&T** – Historical recipes**Geography** – Using maps, mapping out the spread of the Black Death**History** – The Black Death in Medieval Britain**Music** – Samba | **History** – Life, traditions and beliefs of the Ancient Egyptians**Geography** – Geographical implications of the River Nile and compass directions**Art and Design** – Creating sketches |  |  |  |

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|  | **Music** – Space inspired music and lyrics | **ICT –** iJam Lite – Song writing. | and their own hieroglyphics**Design and Technology** – Creating headdresses in the style of the Ancient Egyptians**Music** – African Drums**ICT** – iProgram Lite |  |  |  |
| Physical Education | Hockey | Multisport | Street Dance | Martial Arts | Sports – Quick Cricket | Sports - Athletics |
| PSCHE | New BeginningsGetting on and Falling out | Say No to Bullying | Being Me in My World! | Celebrating Differences | Dreams and Goals | Changing Me |
| Religious Education | How did it all start? | What can we learn from religious texts? | What are the Five Pillars of Islam? | Am I always right? | What do we believe in our town? |
| French | *Les Planètes* Description – nouns & adjectives (word order)Review body  | Rigolo 9 – Les fêtes!Ask for something.Give & understand instructions.No.s up to 69. | Rigolo 7 – Encore!Revise describing people, extend with adjectivesNationalities. | Rigolo 11 – On mange Food (inc. fruit & vegetables)Shopping & moneyParty activities | Rigolo 12 – Le cirque ClothesDescribing clothes |