|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Queen Victoria Primary School Curriculum Framework Overview – Year 5 2018 - 2019** | | | | | | | | | | | | |
| School Global Theme | **September**  Hope  (Aspirations) | **October**  Respect | **November**  Curiosity  (Love of Learning) | **December**  Perseverance | **January**  Empathy | **February**  Love | **March**  Thankfulness | **April**  Citizenship (Rules of Law) | **May**  Liberty/  Freedom  (Democracy) | **June**  Self-Control  (Patience) | | **July**  Co-operation (Teamwork) |
| National and Whole School events | Harvest Festival | | Diwali  Remembrance Service  Christmas | | Chinese New Year | | Vaisakhi  Easter  St Georges Day | | Shavuot | | Ramadan | |
| Class Theme | **Star Gazers**  (Science) | | **Peasants, Princes, Pestilence**  (History) | | **Pharaohs**  (History) | | Scream Machine | | Allotment | | Beast Creator | |
| Subject Area | Autumn 1 –  8 weeks | | Autumn 2 –  7 weeks | | Spring 1 –  6 weeks | | Spring 2 –  7 weeks | | Summer 1 –  4 weeks | | Summer 2 –  7 weeks | |
| English | **Non Fiction** – Newspaper reports - **Cosmic**  **Fiction** – Science fiction/graphic narrative – **Cosmic**  **Poetry** – Free verse4  **Class Reader** - **Cosmic** | | **Non Fiction** – Historical journals; Persuasive speech – **Children of Winter**  **Fiction** – Narrative using personification -  **Children of Winter**  **Class Reader**- **Children of Winter** | | **Non Fiction** – Non-chronological report –**information texts (Ancient Egypt)**  **Fiction** – Mystery narratives - **The Phoenix Code**  **Fiction –** Play scripts **- The Story of Osiris**  Class Reader - **The Phoenix Code** | |  | |  | |  | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Maths | **Number** – Place Value  **Number** – Addition and subtraction | **Number** – Multiplication and division  **Measures** - Area and perimeter | **Number -**  Multiplication and division  **Number** - Fractions |  |  |  |
| Science | **Theme - Earth and Space –** Describing the movement of the Earth and other planets in the solar system. | **Theme – Living Things –** The life cycles of different animals and describing the different stages of human development. | **Theme – Properties and Changes of Materials**  Exploring properties of materials and reversible and irreversible changes. |  |  |  |
| Learning Journey | **Art and design** – Painting in the style of Peter Thorpe  **D&T** – Selecting materials; Design research; Structures; Evaluation  **History** – Significant individuals – Galileo Galilei andIsaac Newton | **D&T** – Historical recipes  **Geography** – Using maps, mapping out the spread of the Black Death  **History** – The Black Death in Medieval Britain  **Music** – Samba | **History** – Life, traditions and beliefs of the Ancient Egyptians  **Geography** – Geographical implications of the River Nile and compass directions  **Art and Design** – Creating sketches |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Music** – Space inspired music and lyrics | **ICT –** iJam Lite – Song writing. | and their own hieroglyphics  **Design and Technology** – Creating headdresses in the style of the Ancient Egyptians  **Music** – African Drums  **ICT** – iProgram Lite |  |  |  |
| Physical Education | Hockey | Multisport | Street Dance | Martial Arts | Sports – Quick Cricket | Sports - Athletics |
| PSCHE | New Beginnings  Getting on and Falling out | Say No to Bullying | Being Me in My World! | Celebrating Differences | Dreams and Goals | Changing Me |
| Religious Education | How did it all start? | What can we learn from religious texts? | What are the Five Pillars of Islam? | Am I always right? | What do we believe in our town? | |
| French | *Les Planètes* Description – nouns & adjectives (word order)  Review body | Rigolo 9 – Les fêtes!  Ask for something.  Give & understand instructions.  No.s up to 69. | Rigolo 7 – Encore!  Revise describing people, extend with adjectives  Nationalities  . | | Rigolo 11 – On mange  Food (inc. fruit & vegetables)  Shopping & money  Party activities | Rigolo 12 – Le cirque  Clothes  Describing clothes |