

Behaviour

At Queen Victoria Primary we expect all of our children to thrive and be happy in a positive learning environment, and develop strong relationships with their peers and adults.

High standards of behaviour are promoted at all times, in lessons and throughout every aspect of school life, with clear guidance being given to all children of what is required of them.

Our Golden Rules underpin and reinforce good behaviour. These rules are integral to everything that we expect from all children and adults. At Queen Victoria we pride ourselves on being 'Pioneers' who aim to demonstrate all of the Golden Rules.

Our Golden Rules are:

- ❖ Be **ready** to learn and show pride and perseverance in your work.
- ❖ Be **respectful** to yourselves, others and the school.
- ❖ Be **safe** and make the right choices, both in and out of school.

The Golden Rules are consistently applied to all situations, promoting our high standard of expectations from all at Queen Victoria.

We also expect all children to try to demonstrate our Pioneer Traits of being:

- Brave
- Team Players
- Respectful
- Innovators
- Resilient
- Aspirational
- Leaders

Our school behaviour system focuses at all times on good behaviour within and outside of the classroom, ensuring that learning is not disrupted and that all children remain happy.

Every child and adult of Queen Victoria is expected to maintain the highest standard of positive behaviour for learning, to accept responsibility for their actions and encourage others to do the same. Our restorative strategies guide adults to teach children self-discipline, which echoes our Pioneer Traits, with a heavy emphasis on respectful relationships between all.

All children have the opportunity to make the right choice, with support from adults through redirections and reminders. For a majority of our children this gentle reminder is all that is required. However, on some occasions, adults will use restorative strategies for dealing with distressed behaviour in a calm and consistent manner, with any child who is hindering their own learning and that of other children.

As a school, we have lots of opportunities to reward good behaviour, particularly good **learning** behaviours, such as:

- **Housepoints** : All children at Queen Victoria are placed within a team. The three school teams are named Armstrong, Hawking and Malala. Each class in every year group will be made up of one house team, and hold the house name. Children can gain housepoints for a variety of reasons, including displaying positive behaviours. Houses can earn termly privileges for amassing the most housepoints.
- **Pioneer Awards**: A termly award which is nominated by the classteacher for exceptional or consistent demonstration of all of our Pioneer traits.

- **Responsibilities:** For children who consistently promotes good behaviour, monitor jobs and responsibilities across school can be given
- **Class Recognition:** The classteacher recognises positive learning behaviours through the giving out of house points, the use of verbal and non-verbal praise, verbal praise relayed to parents/carers at the end of the day, the awarding of stickers, and the earning of weekly 'Hot Chocolate' time with SLT

Bullying is not tolerated at Queen Victoria Primary, with any repeated and deliberately hurtful behaviours, being taken very seriously and dealt with promptly by Senior Leaders and our Pastoral Lead.

Children at Queen Victoria are taught that bullying is defined as the repetitive, intentional harming of one person or group by another person or group, where the relationship involves an imbalance of power.

Bullying is, therefore:

- Deliberately hurtful
- Repeated, often over a period of time
- Difficult to defend against

...and should not be tolerated.

Be READY



Be RESPECTFUL

Be SAFE

