



Queen Victoria Primary School

Year 1 Curriculum Overview

Daily – Discussion about weather and seasons.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History / Geography	<p>Geography</p> <p><u>Locational knowledge and geographical skills</u></p> <p>What can be found in our school grounds?</p>	<p>History</p> <p><u>Local History Study:</u></p> <p>Changes to local and national life</p> <p>How has Queen Victoria School changed over time?</p>	<p>Geography</p> <p><u>UK place knowledge and map work.</u></p> <p>How does the UK change as you travel through it?</p>	<p>History</p> <p><u>Yesterday's News:</u></p> <p>National event beyond living memory</p> <p>Why was the Great Fire of London such a significant event?</p>	<p>Geography</p> <p><u>UK place knowledge and human and physical geography</u></p> <p>Where would you go on holiday in the UK?</p>	<p>History</p> <p><u>History Heroes:</u></p> <p>Comparing Lives of significant individuals</p> <p>Why are Queen Victoria and Queen Elizabeth II important people?</p>
D&T / Art	Storybook – Levers and Sliders	Plant drawing – Georgia O'Keeffe.	Kandinsky - painting	Making the bakers cart – Wheels and Axels.	Healthy Fruit Cocktail	Anthony Gormley – Field
Science	Animals including Humans		Plants		Everyday Materials	
	Seasonal Changes					
P.E.	<p>Team Building</p> <p>Balancing, travelling actions. Communication, sharing ideas, inclusion, encouraging and supporting others.</p>	<p>Gymnastics</p> <p>Travelling actions, shapes, balances, jumps, barrel roll, straight roll, forward roll progressions. Sharing, working safely.</p>	<p>Dance</p> <p>Travel, copying and performing actions, using shape, balance, coordination. Co-operation,</p>	<p>Invasion</p> <p>Throwing and catching, kicking, dribbling with hands and feet, dodging, finding space. Co-operation,</p>	<p>Athletics</p> <p>Running at varying speeds, agility, balance, jumping, hopping and leaping in combination and for distance,</p>	<p>Striking and Fielding</p> <p>Throwing, catching, retrieving a ball, tracking a ball, striking a ball. Communication, supporting and</p>

	Confidence, trust, honesty.	Confidence. Observing and providing feedback, selecting and applying actions..	communication, coming to decisions with a partner, respect. Confidence, acceptance. Counting, observing and providing feedback, selecting and applying actions.	communication, supporting and encouraging others. Honesty and fair play, managing emotions. Connecting information, decision making, recalling information.	throwing for distance. Working safely, collaborating with others. Working independently, honesty and playing to the rules, determination. Exploring ideas	encouraging others, consideration of others. Perseverance, honesty and fair play. Using tactics, selecting and applying skills, decision making.
PSHE	Being Me In My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing	Online Safety 1.1 Grouping and Sorting	Pictograms Lego Builders	Maze Explorers	Animated Storybooks	Coding 1.7	Spreadsheets 1.8 Technology Outside School
Music	Pulse and Rhythm	Classical Music: Dynamics and Tempo	Musical Vocabulary	Timbre and rhythmic patterns	Pitch and Tempo	Vocal and Body Sounds
R.E.	What is important to you?	Why do Christians celebrate Christmas?	How do I know I'm being good?	What do Christians and Jews believe about creation?	How do religions welcome new members?	

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