



Queen Victoria Primary School

Year 3 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History / Geography	<p>Geography</p> <p><u>Locational knowledge and map work</u></p> <p>How does land use differ in different settlements?</p>	<p>History</p> <p><u>Stone Age to the Iron Age:</u></p> <p>Changes in Britain from the Stone Age to the Iron Age</p> <p>How did Britain change during Prehistory</p>	<p>Geography</p> <p><u>Locational knowledge and human and physical geography.</u></p> <p>How is climate change affecting the Arctic/Antarctic regions?</p>	<p>History</p> <p><u>Invasion:</u></p> <p>The Roman Empire and its impact on Britain</p> <p>How have the Romans influenced life in Britain?</p>	<p>Geography</p> <p><u>Physical features and map work.</u></p> <p>How does water shape our land?</p>	<p>History</p> <p><u>Local History Study:</u></p> <p>A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality</p> <p>Why is Dudley Castle so important to Dudley and our local area?</p>
D&T / Art	Paper Mache Three Peaks	Artefact box – Something has been found on the Anglo-Saxon dig – Shell Structures.	Tie Dye T-Shirt printing/marbling	Jack in the box – pneumatics – flag coming out of the mountains?	Edible plants	Monet – River scenes
Science	Rocks and Soils		Animals inc. Humans	Forces and Magnets	Plants	Light
P.E.	<p>Football</p> <p>Dribbling, passing, ball control, tracking/jockeying, turning, receiving.</p>	<p>Gymnastics</p> <p>Individual point and patch balances, straight roll, barrel roll, forward roll, straight jump, tuck</p>	<p>Dodgeball</p> <p>Throwing, catching, dodging, blocking. Communication, collaboration, respect.</p>	<p>Dance</p> <p>Using canon, unison, formation, dynamics, pathways, direction, copying and performing</p>	<p>Outdoor and Adventurous</p> <p>Balance, running. Communication, teamwork, trust, inclusion, listening. Confidence. Planning, map</p>	<p>Cricket</p> <p>Underarm and overarm throwing, catching, over and underarm bowling, batting. Collaboration</p>

	Communication, collaboration, cooperation. Honesty, perseverance. Selecting and applying tactics, decision making.	jump, star jump, rhythmic gymnastics. Collaboration, communication, respect. Confidence. Observing and providing feedback, selecting and applying actions, evaluating and improving.	Honesty, perseverance. Decision making, selecting and applying skills.	actions, control, balance. Sharing ideas, respect, inclusion of others, leadership, working safely. Confidence, acceptance. Selecting and applying actions, creating, observing and providing feedback.	reading, decision making, problem solving.	and communication, respect. Perseverance, honesty. Observing and providing feedback, applying strategies.
PSHE	Being Me In My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing	Online Safety 3.2	Coding 3.1	Spreadsheets 3.3 Touch Typing	Email	Branching Databases 3.6 Simulations	Graphing Presenting (With Microsoft Powerpoint)
Music	Ballads	Creating Compositions in response to animation	Developing Singing Technique	Pentatonic Melodies and Composition	Jazz	Traditional Instruments and improvisation
R.E.	What are the rules?	What do people believe about God?		That's not fair! Or is it?	What is so special about places?	
French	Autumn 1: Rigolo 1: Unit 1: Bonjour Autumn 2: Rigolo 1: Unit 2: En classe		Spring 1: Rigolo 1: Unit 3: Mon corps Spring 2: Rigolo 1: Unit 4: Les animaux		Summer 1: Rigolo 1: Unit 5: Ma famille Summer 2: Rigolo 1: Unit 6: Bon anniversaire!	

Queen Victoria Primary School