



Queen Victoria Primary School

Year 5 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History / Geography	<p>Geography Place knowledge, physical geography and geographical skills</p> <p>How can I compare two contrasting UK locations?</p>	<p>History <u>Early Civilizations:</u> The achievements of the earliest civilizations</p> <p><i>What were the achievements of the Ancient Egyptians?</i></p>	<p>Geography <u>Locational knowledge, physical geography and geographical skills</u></p> <p><i>What is the relationship between climate zones and biomes?</i></p>	<p>History <u>Early Civilizations:</u> Ancient Greece—Greek life and achievements and their influence on the western world</p> <p><i>What influence has the Ancient Greek civilisation had on the modern western world?</i></p>	<p>Geography <u>Locational knowledge, physical geography and geographical skills</u></p> <p><i>What impact do earthquakes have?</i></p>	<p>History <u>Early Civilizations:</u> The achievements of the earliest civilizations</p> <p><i>Where did the first great civilisations appear?</i></p> <p><i>(Ancient Sumer, Indus Valley, Shang Dynasty of Ancient China)</i></p>
D&T / Art	3D Form – Modroc – lunar surface	Frame structure – Wooden Pyramids		William Morris – Design a repeated pattern for wallpaper for different rooms	Draw / Paint – Mountain/Volcano scenes linked to warmth/colour	Cooking – cuisine from around the World.
Science	Life Cycles of Plants and Animals	Forces	Earth and Space	Properties and Changes of Materials	Growth and Development of Humans	

P.E.	<p>Hockey</p> <p>Dribbling, passing, receiving, tracking, creating and using space, shooting. Communication, collaboration. Perseverance, honesty and fair play. Planning strategies and using tactics, observing and providing feedback, selecting and applying skills.</p>	<p>Gymnastics</p> <p>Symmetrical and asymmetrical balances, straight roll, forward roll, straddle roll, backward roll, cartwheel, bridge, shoulder stand. Responsibility, collaboration, communication, respect. Confidence. Observing and providing feedback, selecting and applying actions, evaluating and improving sequences.</p>	<p>Dance</p> <p>Performing a variety of dance actions, using canon, unison, formation, dynamics, character, structure, space, emotion, matching, mirroring, transitions. Collaboration, consideration and awareness of others, inclusion, respect, leadership. Empathy, confidence. Creating, observing and providing feedback, using feedback to improve, selecting and applying skills.</p>			<p>Volleyball</p> <p>Volley, dig, set, serve, ready position. Communication, respect, supporting and encouraging others. Confidence, perseverance, honesty. Decision making, selecting and applying tactics, identifying strengths and areas for development.</p>
	Swimming each class has swimming for a term					
PSHE	Being Me In My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing	Online Safety 5.2	Coding 5.1	Spreadsheets 5.3	Databases 5.4	Game Creator 3D Modelling	Concept Maps Word Processing 5.8 (Microsoft Word)
Music	Composition notation (Ancient Egypt)	Blues	South and West Africa	Composition to represent the festival of colour (Holi)	Looping and Remixing	Musical Theatre
R.E.	How did it all start?	What can we learn from religious texts?	What do we mean by commitment?	Am I always right?	What do we believe in *our town*?	
French	Autumn 1: Rigolo 2: Unit 1: Salut, Gustave! Autumn 2: Rigolo 2: Unit 2: Á l'école		Spring 1: Rigolo 2: Unit 3: La nourriture Spring 2: Rigolo 2: Unit 4: En ville		Summer 1: Rigolo 2: Unit 5: En vacances Summer 2: Rigolo 2: Unit 6: Chez moi	