



# Queen Victoria Primary School

## Year 6 Curriculum Overview

|                     | Autumn 1   | Autumn 2   | Spring 1   | Spring 2   | Summer 1   | Summer 2   |
|---------------------|--|--|--|--|--|--|
| History / Geography | <p><b>Geography</b></p> <p><i>Locational knowledge and human and physical geography</i></p> <p><i>Why are our rainforests under threat?</i></p>  | <p><b>History</b></p> <p><i>Changes in Britain:</i></p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p><i>What was the impact on society of the Second World?</i></p> | <p><b>Geography</b></p> <p><i>Place knowledge and locational knowledge</i></p> <p><i>Why does population change?</i></p>   | <p><b>History</b></p> <p><i>Changes in Britain:</i></p> <p>a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p><i>How has migration changed society in Britain?</i></p> | <p><b>Geography</b></p> <p><i>Place knowledge, human and physical geography and geographical skills</i></p> <p><i>How important is global trade to the world and the UK?</i></p> | <p><b>History</b></p> <p><i>What do I know?</i></p> <p>Recap of major themes and preparation for transition</p>                                |
| D&T / Art           | Textiles – Stitch a pattern.<br>Make do and mend.  |  |  | Henry Rousseau – Rainforest Paintings  | 3D Form – Clay animals   | . Cooking  |
| Science             | Classifying, Plants and Animals  | Properties of Light  | Electricity  | Circulatory System and Health  | Evolution & Inheritance  |  |
| P.E.                | Gymnastics Straddle roll, forward roll, backward roll, counterbalance, counter tension, bridge, shoulder stand, handstand, cartwheel, headstand, | Netball Passing, catching, footwork, intercepting, shooting, dodging.<br>Communication, collaboration.<br>Perseverance, honesty  | Dance Performing a variety of dance actions, using canon, unison, formation, dynamics, character, emotion, transitions, matching & mirroring. Sharing ideas, consideration of others, inclusion, respect, leadership, supporting | Fitness Strength, speed, power, agility, coordination, balance, stamina. Supporting and encouraging others, working collaboratively.   | Hockey Dribbling, passing, receiving, tracking, creating and using space, shooting.<br>Communication, collaboration.<br>Perseverance, honesty                                    | Athletics Pacing, sprinting, jumping for distance, push throwing for distance, fling throwing for distance.<br>Negotiating, collaborating with |

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|           | vault. Responsibility, collaboration, communication, respect. Confidence. Observing and providing feedback, selecting and applying skills, evaluating and improving sequences. | and fair play, selecting and applying skills, decision making. Planning strategies and using tactics, selecting and applying skills, decision making. | others. Empathy, confidence. Observing & providing feedback, using feedback to improve, selecting & applying skills. | Perseverance, determination. Analysing scores. | and fair play. Planning strategies and using tactics, observing and providing feedback, selecting and applying skills. | others. Perseverance, determination. Observing and providing feedback. |
| PSHE      | Being Me In My World   | Celebrating Differences   | Dreams and Goals   | Healthy Me                                     | Relationships  | Changing Me  |
| Computing | Online Safety 6.2  | Coding 6.1  | Spreadsheets 6.3   | Blogging Text Adventures                       | Networks Quizzing  | Understanding Binary Spreadsheets 6.9 (Microsoft Excel)                |
| Music     | Advanced Rhythms   | Dynamics, pitch and texture   | Songs of WW2   | Film Music                                     | Theme and Variations   | Composing and performing a leavers song                                |
| R.E.      | Why is Diwali celebrated by both Hindus and Sikhs?   | What is prayer and meditation?  | How can religious meaning be expressed through art?  |  | How do different religions celebrate marriage?   | What do people believe happens after someone dies?                     |
| French    | Autumn 1: Rigolo 2: Unit 7: Le week-end<br>Autumn 2: Rigolo 2: Unit 8: Les vêtements   |   | Spring 1: Rigolo 2: Unit 9: Ma journée<br>Spring 2: Rigolo 2: Unit 10: Les transports                                |  | Summer 1: Rigolo 2: Unit 11: Le sport<br>Summer 2: Rigolo 2: Unit 12: On va faire la fête!                             |  |