

Friday 28th
November 2025

Queen Victoria Primary School Newsletter



Key Dates

3rd Dec—iRock Concert

3rd Dec—5H PJ Day (attendance reward)

5th Dec—INSET Day

9th Dec—Year 4 music concert

11th Dec—Christmas Disco

15th Dec—KS1 Craft Afternoon

15th Dec KS2 -Christmas Carols on the playground at 2.30pm

17th Dec—Reception Christmas Concert 2pm

17th Dec—Christmas Dinner and Christmas Jumper Day (non-uniform)

18th Dec—Nursery Nativity

19th Dec—Nursery Christmas Party

19th Dec—Last day of term

5th Jan—Start of Spring Term 1

9th Jan—Rick Whittington Performance

13th Jan—Fussy Eating workshop for parents 9-11am

Class Assemblies

2J—4th December

2O—11th December

5M—29th January

5H—5th February

5S—12th February

All assemblies start at 9.15am

This week's News

As the colder weather has arrived and we've all wrapped up a little warmer, it's been another busy and vibrant week at Queen Victoria.

We started the week on a high note with iRock in school delivering fun, high-energy music assemblies to all year groups. Several children had the chance to join the band on stage, performing rock and pop songs together on guitars, keyboards, drums and microphones. iRock run weekly in-school band sessions for children who would like to take their music further. Places are available to enrol – for more information or to sign up, please visit the iRock website: [Enrol | iRock Rock and Pop Band Lessons](#)

On Tuesday, parents and carers had the opportunity to join us for our PINS coffee morning. It was a positive opportunity to share experiences, access support and strengthen partnerships between home and school for parents of children with SEND.

We welcomed our Police Community Liaison Officers into school for the first of their workshops with a group of Year 5 children. These sessions focus on safety, responsibility and making positive choices, and the children engaged brilliantly throughout.

A huge well done to Class 6H for their fantastic assembly, showcasing their learning in English this term. The children confidently shared their work on grammar and punctuation—complete with rap music! Thank you to families for attending and supporting the children.

Local artist Sarah Williams returned to school to continue working with our KS2 art group on the quad-area installation. The four collaborative pieces, inspired by our school, community and local heritage, are now nearing completion. We are looking forward to unveiling them very soon.

Notices & Reminders

- **Friday 5th December – Trust-Wide Common INSET Day** School will be closed to children as staff attend conferences across the Stour Vale Academy Trust.
- **Christmas Decorations – Volunteers Welcome** Friends of Queen Vic will be in school on the INSET day to help decorate our communal spaces for Christmas. If you would like to volunteer or make a donation towards the decorations, please contact the school office.



Queen Victoria Primary School Let's Celebrate!



Children at the Heart. Aspiration. Responsible. Excellence



Positive Notes & Behaviour Recognition

We love letting our families know when their children have been caught doing something great in school! All staff give out **Positive Notes** regularly for children who are going out of their way in role modelling our school CARE values. We also love recognising children who follow our school rules: Ready, Respectful & Safe, and conduct themselves well in school by adding them to class recognition boards. Children who demonstrate exemplary behaviour are awarded a **Behaviour Recognition Note** to bring home to let their grown-ups know they have been golden.



CARE Awards

Each week, teachers award one child in their class who has had a remarkable week in demonstrating our school values or going above and beyond to follow our school Golden Rules: Ready, Respectful and Safe.

Children are awarded these certificates during our Friday Celebration Assemblies and are invited to have squash and biscuits with a senior leader as a special treat.

A huge well done to this week's super stars!



CARE Award Winners This Week

Nursery:

Azalei-Rae

Reception:

Aanayaa and Ivy

Year One:

Poppi-Eva and Archie

Year Two:

Harper and Parineet

Year Three:

Kai and Leo

Year Four:

Macey and Isla

Year Five:

Prisha, Maxwell and Freya

Year Six:

Sienna, Fakiha and Rayla-leigh

Well Done to all!

Queen Victoria Primary School Attendance



We are excited to launch our Not Off in November attendance challenge! Throughout the month, we are encouraging all children to aim for 100% attendance and be in school every single day.

Each week, pupils who achieve full attendance will receive a weekly treat as a celebration of their commitment.

Children who become Attendance HEROES – Here, Every day, Ready, On time – for the whole of November will be entered into a special end-of-month prize draw!



Class Attendance

	Attendance (%)
RD	84.50
RF	96.47
1S	97.41
1P	91.43
2J	88.44
2O	90.69
3B	94.64
3M	86.90
4CB	94.64
4P	93.00
5H	89.60
5S	98.40
5M	82.92
6C	93.46
6H	93.33
6S	86.96

Not Off in November!

Be an Attendance HERO –
Here, Every day, Ready, On time!

Let's aim for 100% attendance this month!

Every single day counts – your learning, your friends, your fun



Your mission:

- Come to school every day in November
- Be on time and ready to learn
- Support your classmates – encourage everyone to be-in

Earn an end-of-month treat!

Keep checking the attendance boards each week!



This weeks attendance: **91.41%**



More News

iRock Assembly



Year 4 Dragon Writing



Christmas Lunch

Could all parents & carers please ensure they have filled the form on ParentPay. Even if your child is having a packed lunch, we would still like you to complete this for us. Thank you.
Children are invited to wear Christmas jumpers on this day (17th December) to help get in the festive spirit.



QUEEN VICTORIA PRIMARY SCHOOL

CHRISTMAS LUNCH

Roast Turkey
or
Quorn Fillet (v)

Served with Roast Potatoes, Broccoli Florets, Carrot Batons, Button Sprouts, Pigs in Blankets, Stuffing Balls & Gravy

or
Warm Turkey Bap
With Roast Potatoes, Veg & Gravy

Ice Cream
Christmas Sprinkle Sponge
Festive Biscuits
Christmas Pudding

17TH DECEMBER



Notices

Fussy Eating Free local workshops



Fed up with stressful mealtimes? We're here to help...

As parents we want our children to eat well – and to enjoy mealtimes together

Come along and get support and new ideas for:

- How to encourage your child to try new foods - and begin to enjoy them!
- Child-friendly foods that provide what they need to grow and be healthy
- Happier family mealtimes

Venue:

Queen Victoria Primary

Date:

Tuesday 13th January
9am - 11am

Contact:

01384 888970





Starting primary school in September 2026

Why not apply for a place online?

If your child was born between 1 September 2021 and 31 August 2022 they will be due to start primary school in September 2026.

You **MUST** complete an application form either online at www.dudley.gov.uk/admissions or by completing an application form from your home local authority by **15 JANUARY 2026**. You can include five school preferences on the application; there is nothing to gain by only putting one preference.

Applications will be available from **1 October 2025**.

Benefits of applying online

- E-mail decision received by 2pm on day of offer
- It's quick and easy to use
- You can apply 24 hours a day, 7 days a week
- There's no risk that your application will be lost in the post
- You will get email confirmation that your application has been received
- It's safe and secure

The online system will be available 24 hours a day, 7 days a week from 1 October 2025 until the closing date for applications on **15 January 2026**.

Please note: Even if your child already attends a school nursery or has an older sibling at school, do not assume that your child will automatically gain a place at that school. This is a common misconception and often the biggest cause of disappointment for parents who believe otherwise.

For further information please contact Dudley School Admissions Service on **0300 555 2345**.



one click . . . makes it quick
www.dudley.gov.uk/admissions



What Parents & Educators Need to Know about MEMES

WHAT ARE THE RISKS?

Memes may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers share memes (79%, YPulse), making them part of daily life. While memes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

SPREADING MISINFORMATION

While memes help to communicate complex topics, they can also spread misinformation. Memes may sometimes include content presenting false facts or biased viewpoints, especially around health, politics, or current events and, as they're designed to be shared quickly, young people may not question their accuracy.

EXPOSURE TO INAPPROPRIATE CONTENT

Memes are widely circulated, and not always age-appropriate, meaning young people may encounter explicit language, sexual content, or graphic imagery, even without searching for it. As memes spread fast on platforms like Instagram, TikTok, or WhatsApp, it's nearly impossible to filter them completely.

MASKED MESSAGES

Some memes are designed to be confusing or layered with hidden meanings, making them hard for parents, and, sometimes, other young people to understand. Online groups often create these memes to look like inside jokes, but they can sometimes conceal offensive, harmful, or misleading content.

HIDDEN HARMS & LOSING SENSITIVITY

When serious topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. While a funny meme may seem light-hearted, it can carry messages that belittle certain groups, encourage risky behaviour, or mock personal struggles. Repeated exposure through memes can make harmful behaviour seem normal or less important. Over time, this can blur their understanding of what is funny versus what is discriminatory, harmful, or damaging to themselves and others.

PERMANENT DIGITAL FOOTPRINT

Unlike spoken jokes, memes leave a trail. Created or shared memes can resurface later and be misunderstood, even if intended as harmless. Once online, memes may be copied, saved, or spread beyond a young person's control - digital actions can follow them into their future, shaping how they are perceived by peers, teachers, or even employers long after the original meme has been shared.

Advice for Parents & Educators

ENCOURAGE OPEN CONVERSATIONS

Talk regularly with young people and try to understand their online world - discuss what they find funny about the memes, and why. By listening without judgement, you build trust, making it easier for them to come to you if they see something harmful. Open conversations also help children and teens think critically about the messages behind memes rather than simply accepting them at face value.

MODEL HEALTHY BOUNDARIES

Show children and teens positive online behaviours, such as taking breaks from screens, avoiding late-night scrolling, and engaging in offline activities. Setting clear routines around screen time at home can help to reinforce healthy boundaries and reduce the risks of overuse. By modelling balanced technology use, adults can help children and young people see that digital entertainment, including memes, should be just one part of life.

TEACH DIGITAL LITERACY

Help children and young people learn to question where information comes from and whether it's reliable - developing media literacy skills prepares young people to understand and navigate through their future online lives. Show them how memes can sometimes exaggerate or misrepresent facts for laughs, and encourage them to check credible sources when memes claim to present truth.

FOSTER EMPATHY ONLINE

Remind children and young people that memes should never come at someone else's expense. Encourage them to think about how a meme might make another person feel before sharing or creating it. Highlight examples of positive memes that celebrate creativity without hurting others. Fostering empathy, respect, and kindness in digital spaces will help them become more aware of promoting a safer, more supportive online culture.

Meet Our Expert

Dr Cristina Moreno-Almeida is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in memes, online networks, and youth culture, examining how digital spaces shape identity and everyday life.



See full reference list on our website