

Friday 5th
December 2025

Queen Victoria Primary School Newsletter



Key Dates

9th Dec—Year 4 music concert

11th Dec—Christmas Disco

15th Dec—KS1 Craft Afternoon

15th Dec KS2 -Christmas Carols on the
playground at 2.30pm

17th Dec—Reception Christmas
Concert 2pm

17th Dec—Christmas Dinner and
Christmas Jumper Day (non-uniform)

18th Dec—Nursery Nativity

19th Dec—Nursery Christmas Party

19th Dec—Last day of term

5th Jan—Start of Spring Term 1

9th Jan—Rick Whittington Performance

13th Jan—Fussy Eating workshop for
parents 9-11am

Class Assemblies

2O—11th December

5M—29th January

5H—5th February

5S—12th February

All assemblies start at 9.15am

This week's News

It has been a shorter week in school, but still full of exciting opportunities and memorable moments for our children.

We were delighted to welcome families into school for our iRock concert. The children put on a lively performance, showcasing their confidence, teamwork and musical talent. Thank you to all who joined us—your support made the event even more special.

A huge well done to 2J, who impressed us all with their fantastic class assembly. The children confidently shared their learning from across the curriculum, including recorder performances, creative RE work, character descriptions of Plop the owl and their non-fiction writing about owls. Thank you to all parents and families who came along to support them.

Representatives from our School Council in Upper Key Stage 2 attended the Stour Vale Junior Leadership Conference at Northfield Road. They had the opportunity to present to pupils from across the Trust, sharing what makes Queen Victoria Primary such a fantastic school. They represented us with maturity, pride and enthusiasm—well done to all involved. Mr Purcell and Mrs Ward, who supported the children for the day, returned to school incredibly proud of how well the group had represented our school.

Finally, school was closed today for a Trust-wide INSET Day. We look forward to welcoming all children back on Monday 8th December.

Notices for Next Week:

School Disco – Thursday

Our school discos take place next Thursday. Please ensure your child has a ticket, which can be purchased via ParentPay. We're looking forward to a fun and festive afternoon!

From us all at Queen Victoria, have a lovely weekend.



Queen Victoria Primary School Let's Celebrate!



Children at the Heart. Aspiration. Responsible. Excellence



Positive Notes & Behaviour Recognition

We love letting our families know when their children have been caught doing something great in school! All staff give out **Positive Notes** regularly for children who are going out of their way in role modelling our school CARE values. We also love recognising children who follow our school rules: Ready, Respectful & Safe, and conduct themselves well in school by adding them to class recognition boards. Children who demonstrate exemplary behaviour are awarded a **Behaviour Recognition Note** to bring home to let their grown-ups know they have been golden.



CARE Awards

Each week, teachers award one child in their class who has had a remarkable week in demonstrating our school values or going above and beyond to follow our school Golden Rules: Ready, Respectful and Safe.

Children are awarded these certificates during our Friday Celebration Assemblies and are invited to have squash and biscuits with a senior leader as a special treat.

A huge well done to this week's super stars!



CARE Award Winners This Week

Nursery:

Mylo

Reception:

Isaac and Charlotte

Year One:

Skyla-Lou and George

Year Two:

Yarlini and Kyle

Year Three:

Sienna and Alfie

Year Four:

Asher-James and Gracie-Rose

Year Five:

Sofia, Isaac and Jazz

Year Six:

Olivia, Lily and Amelia

Well Done to all!



Queen Victoria Primary School Attendance



Don't Dip in December – Attendance Matters!

Following the fantastic success of our Not Off in November campaign, we are excited to launch our next whole-school attendance initiative: Don't Dip in December!

Throughout December, we want to keep up the brilliant momentum and encourage every child to be in school, every day. To celebrate excellent attendance, every child who achieves 96+% attendance each week will receive a treat – no prize draws, no chance involved – if their attendance is good, they get a treat!

And that's not all...

Children who achieve 96+ % attendance for the whole of December will be entered into our Grand Christmas Draw to win a family hamper, with one winner in every year group.

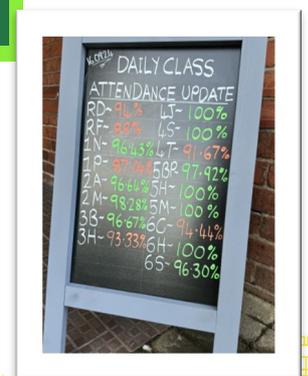
Let's finish the term strong – stay committed, stay motivated and Don't Dip in December!

Class Attendance This Week

	Attendance (%)
RD	89.3%
RF	98.5%
1S	96.8%
1P	96%
2J	92.4%
2O	91.8%
3B	89.7%
3M	96.6%
4CB	98.2%
4P	95%
5H	90.5%
5S	89%
5M	94.2%
6C	88.1%
6H	90.5%
6S	88.6%



Keep checking
the attendance
boards each
week!



This week's whole-school attendance: 92.87%





iRock Concert

This week, we were thrilled to welcome *iRock School of Music* back into Queen Vic for a high-energy rock concert that had the school buzzing! Children from across various year groups took part, forming their own bands on stage and performing well-known rock and pop songs. The hall was filled with excitement, confidence and plenty of rhythm as the children showcased their musical talents. Thank you to the parents who joined us to rock out and a huge well done to our pop and rock stars!



Queen Victoria Primary School

School Council

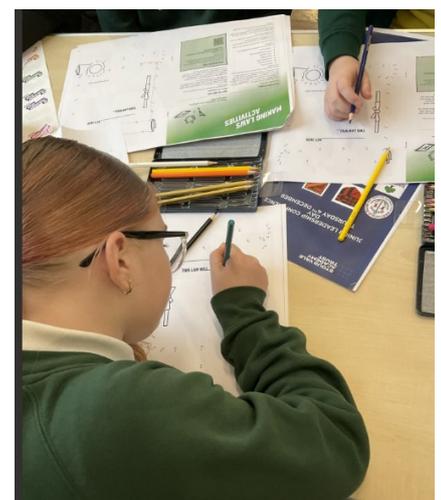


On Thursday, our Year 4, 5 and 6 School Councillors visited Northfield Road Primary School for the very first Stour Vale Junior Leadership Conference. This exciting event brought together School Councils from across the Trust to take part in a range of activities linked to UK Parliament Week.

Throughout the day, pupils collaborated with their peers, explored how laws are made, and debated issues they felt should become legislation – including ideas such as making recycling a legal requirement and introducing a four-day school week.

A particular highlight was hearing from the MP for Stourbridge, Cat Eccles, who spoke about her experiences in Westminster. Our School Councillors had the opportunity to put their questions to her, showing great curiosity and confidence. They asked thoughtful questions such as “Why did you decide to step up?”, “Are there any laws you disagree with and why?”, and “Why did the Speaker tell you off in Parliament?”

The pupils represented Queen Vic brilliantly throughout the day. Their enthusiasm, respect and maturity were praised, and they were a real credit to our school.



Notices

Fussy Eating Free local workshops



Come
along!

Fed up with
stressful
mealtimes?
We're here
to help...



As parents we want our children to eat well
– and to enjoy mealtimes together

Come along and get support and new ideas for:

- How to encourage your child to try new foods - and begin to enjoy them!
- Child-friendly foods that provide what they need to grow and be healthy
- Happier family mealtimes

Venue:

Queen Victoria Primary

Date:

Tuesday 13th January
9am - 11am

Contact:

01384 888970





Starting primary school in September 2026

Why not apply for a place online?

If your child was born between 1 September 2021 and 31 August 2022 they will be due to start primary school in September 2026.

You **MUST** complete an application form either online at www.dudley.gov.uk/admissions or by completing an application form from your home local authority by **15 JANUARY 2026**. You can include five school preferences on the application; there is nothing to gain by only putting one preference.

Applications will be available from **1 October 2025**.

Benefits of applying online

- E-mail decision received by 2pm on day of offer
- It's quick and easy to use
- You can apply 24 hours a day, 7 days a week
- There's no risk that your application will be lost in the post
- You will get email confirmation that your application has been received
- It's safe and secure

The online system will be available 24 hours a day, 7 days a week from 1 October 2025 until the closing date for applications on **15 January 2026**.

Please note: Even if your child already attends a school nursery or has an older sibling at school, do not assume that your child will automatically gain a place at that school. This is a common misconception and often the biggest cause of disappointment for parents who believe otherwise.

For further information please contact Dudley School Admissions Service on **0300 555 2345**.



one click . . . makes it quick
www.dudley.gov.uk/admissions



10 Top Tips on Supporting Children with SELF-REGULATION

Children need to learn to understand and recognise their emotions, while finding healthy ways to process them. Emotional self-regulation, however, depends heavily on age and development. While very young ones or children with special educational needs and disabilities (SEND) may find it particularly challenging to self-regulate, nurturing these important skills can be hugely beneficial. Here are ten top tips for supporting children with their self-regulation.

1. DESIGNATE A TRUSTED ADULT



It's vital that children feel safe and know that there's someone they can always go to for help if they need it. Schedule consistent times for the child to develop a relationship with this person – ideally through play and games – allowing trust to grow and ensuring that the child is more likely to come forward if anything is wrong, rather than hiding their emotions.

2. MEET CHILDREN HALFWAY

Unless you know where a child is developmentally and tailor your approach to their needs, you're less likely to have an impact. In particular, younger ones and children with SEND can struggle to self-regulate and instead rely on others to help them. We call this 'co-regulation'. Rather than offering strategies for self-regulation, it could be better to start co-regulating with a trusted adult first.

3. FACTOR IN THEIR BASIC NEEDS

Remember that for a child to develop emotional regulation skills, their basic needs must be met first. Children who are hungry, tired, cold and so on – as well as those who have experienced adverse childhood experiences – may struggle to self-regulate. Before you develop strategies with any child, make sure they feel safe, secure and comfortable in themselves.

4. REMAIN PATIENT



If a child is struggling with their emotions, it can often become difficult to stay calm. Remember that dysregulation is beyond their control, so a display of frustration or anger could negatively impact the situation. Instead, children need to be met with comfort and understanding to help them manage these problematic feelings.

5. BE 'A DYSREGULATION DETECTIVE'



While some children can tell you why they become dysregulated, many others can't. You could investigate potential triggers by observing the child and talking to their family. When the child becomes dysregulated, note down details like the time, what they're doing and who they're with – the trigger may be someone they sit near, an unmet sensory need or something else entirely. Once we identify some triggers, we can help to avoid or overcome them.

6. USE SUITABLE LITERATURE



There are some wonderful books that can help you teach self-regulation to children. Reading these with a child can be especially powerful. Take time to discuss the content: ask questions about what feelings the characters had, why they felt that way and what strategies helped them. It can also be useful to refer back to snippets of these books at appropriate moments.

7. TRY SENSORY RESOURCES



An overlap between sensory needs and emotional regulation is possible. Children may struggle to self-regulate if they're experiencing sensory overload (a noisy classroom, for example). Positive sensory input can help calm them down. Use resources such as weighted blankets and fibre-optic lights. Of course, what works for one child might not work for another – so it's important to offer a choice of resources to discover which they prefer.

8. NURTURE INDEPENDENCE



If you feel it's appropriate, let children try out these strategies alone. Always offer them a choice: they could listen to music when they're feeling stressed, for example, or they could write down their worries or draw something to represent how they feel. This may take time for the child to get used to, so be patient. Encourage them to share any helpful strategies with a trusted adult.

9. MODEL GENUINE FEELINGS



Children learn a lot just from watching grown-ups. Don't be afraid to show your own emotions and self-regulation strategies. While you'll obviously want to avoid sharing anything too personal with children, they should still see us experiencing and handling our own feelings. Tell them how you are feeling, then show them how to respond in a healthy manner.

10. FORMULATE A PLAN



As much as we try to prevent children from experiencing dysregulation, it's always wise to have an appropriate plan for when it does happen. Discuss this strategy with the child (if appropriate) and their family. The best approach for an individual child is often a bespoke one; it's hugely important to know in advance what might help and what could worsen the situation.

Meet Our Expert

Georgina Durrant is an author, former teacher, Special Educational Needs Coordinator and the founder of the award-winning SEN Resources Blog, where she shares activities, advice and recommendations for parents and teachers of children with SEND.



#WakeUpWednesday

The National College