

Curriculum Newsletter



Year 6 Spring Term 2

The teachers in Year 6 this half term are:

- Mrs Clews - 6C
- Mrs Harper - 6H



English



In writing, In writing this term, children will study the animated short film *Francis* and use it as inspiration to craft vivid setting descriptions using “show, don’t tell” techniques. They will practise a wide range of sentence structures to build tension. These skills will support them in writing the action section of the story, where they will create a dramatic encounter between Francis and another character, drawing on their developing control of language to engage the reader.

In reading, we will be exploring *Room 13*, using the story to help pupils understand how characters think and react as the tension builds. Pupils will examine how the author creates suspense through clues, atmosphere and pacing, and will discuss how these techniques influence their impressions of events and characters as the mystery unfolds.

Assembly Themes

Whilst our assemblies this half term will focus on our CARE values, key dates such as International Women’s Day, World Book Day, World Poetry Day & Mothers’ Day.



Science



During our unit of work on animals including humans, children will learn about the importance of the circulatory system and how it transports oxygen around our body. They will learn about the heart and how it is an important muscle in our bodies. Children will learn about their heart rate and different activities that can increase the heart rate. Children will learn about being healthy and things they can do to lead a healthy lifestyle as well as learning about things that people do that can cause them

Geography



This half term, the children will learn about plastic and its origins. Pupils will explore the uses of plastic and the problems it can create. Pupils will explore ways of reducing plastic waste at home, at school and in general. Pupils will conduct fieldwork on school grounds to observe, measure and record how effective their school is at reducing plastic waste and to implement new ideas to improve. Pupils will then present and evaluate the data gathered.

Maths



This term in Maths, we will be learning how to classify different types of triangles and how to draw and measure angles accurately. Pupils will explore angles on a straight line and around a point, identifying missing angles using what they know. We will then move on to work with measures before finishing the half term with revision to strengthen understanding and fluency.

Art



This half term, In art this half term, children will become picture detectives –learning to read, analyse and interpret paintings in depth. Through works by artists such as David Hockney, Paula Rego & Lubaina Himid, they will explore how images tell stories, convey emotions and communicate powerful messages. The unit will culminate in planning and creating a personal abstract artwork, where children make considered choices about techniques, tools and materials to produce a meaningful final piece.

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Year 6 Spring Term 1

Year 6 will be supported by:

- Miss Best

PE



This half term, we will be focussing on handball, fitness or gymnastics. Year 6 will have PE every Tuesday.

PE Kit

- plain white t-shirt
- plain black shorts or black tracksuit bottoms
- Plain black hoodie (with or without school logo)
- Plain trainers
- no jewellery

If children cannot take out their own stud earrings, we politely ask that these are removed before the start of the school day.

French



The pupils will learn the nouns and articles/determiners for 10 'healthy' and 10 'less healthy' foods, along with the 1st person singular conjugation of the high frequency verbs 'to eat' and 'to drink'. By the end of this unit pupils will be able to say what they eat and do not eat, and drink and do not drink to stay healthy. They will also learn the language for a variety of physical activities. Pupils will be able to create more detailed and

Experiences

PSHE

In PSHE, under our topic *Healthy Me*, the pupils will learn how to make healthy choices for their body and mind. They will explore: **How drugs affect the body**, especially the heart and liver, and positive ways to feel good without them. **How to stay safe**, including understanding exploitation and the risks of gang pressure. **Emotional well-being**, including what good mental health means. **Healthy coping strategies** for dealing with stress and pressure.



RE

In RE pupils will explore the big story of the Bible and the themes of incarnation and salvation. They will study different accounts of Jesus' death and resurrection, linking Luke 24 to Christian beliefs about sacrifice, hope, and eternal life. Pupils will also learn how Christians express these beliefs through Good Friday and Easter Sunday worship, and through funeral practices, while exploring the connection



Computing

This half term, pupils will learn what a text adventure is and use **2Connect** to plan their own adventure story. They will create an interactive story using **2Create a Story**, and learn to read, understand, debug, and improve simple code used in text adventure games.



Music



This term in Music, pupils will learn what a theme is and how melodies can be changed through variations. They will explore Benjamin Britten's *The Young Person's Guide to the Orchestra* (1945), learn how musical rests work, and make links between theme-and-variation in music and repeated, transformed images in Pop Art.

Home Learning



Homework will be shared with children every other week. This will include a Spelling activity related to the spelling rule or focus that children have been learning in school.

In between, we are actively encouraging all children to be reading at home and logging into TTRockstars as often as possible.

'Reading is the gateway for children that makes all other learning possible.'

Barak Obama

We love to hear about what you've been reading, and see that Reading Records are being used to record reading moments.