

Curriculum Newsletter



Year 6 Summer Term 1

The teachers in Year 6 this half term are:

- Mrs Clews - 6C
- Mrs Harper - 6H



Assembly Themes

This half term, our assemblies will continue to explore and celebrate our **CARE values**. Alongside this, we will place a strong emphasis on **promoting positive mental health and wellbeing**, helping pupils feel calm, confident and prepared as they approach their SATs.



English



In writing this term, the children will study *Holes* by Louis Sachar. They will write an informal diary entry from the perspective of Stanley Yelnats, using *show, don't tell* techniques to express thoughts and feelings. Children will also write a letter home, developing an appropriate informal voice and considering how Stanley might communicate his experiences. Finally, they will apply persuasive language and organisational features to create a brochure promoting Camp Green Lake, shaping their writing for purpose and audience while developing control of sentence structure and description.

This term, pupils will be reading a wide range of texts and developing key reading strategies to support comprehension. They will practise predicting, questioning, clarifying and summarising to deepen their understanding and engage more confidently with what they read.

Science



During this unit, the children will explore how plants and animals are adapted to their environments and learn that adaptations develop over time, sometimes leading to evolution. They will investigate which beak is best adapted to pick up a seed, helping them understand how environmental conditions influence survival. Children will learn about natural selection, inheritance, and how fossils provide evidence for evolution.

Maths



This half term in Maths, we will be revisiting key topics to prepare for SATs, including **fractions, decimals and percentages, rounding, multiplying and dividing decimals, ratio, mean, capacity, and pie charts**. We will also work through **reasoning questions** and invite the children to choose any additional areas they feel they need to revisit.

Geography



This half term, the children will learn about plastic and its origins. Pupils will explore the uses of plastic and the problems it can create. Pupils will explore ways of reducing plastic waste at home, at school and in general. Pupils will conduct fieldwork on school grounds to observe, measure and record how effective their school is at reducing plastic waste and to implement new ideas to improve. Pupils will then present and evaluate the data gathered.

Art



This half term, in art this half term, children will become picture detectives – learning to read, analyse and interpret paintings in depth. Through works by artists such as David Hockney, Paula Rego & Lubaina Himid, they will explore how images tell stories, convey emotions and communicate powerful messages. The unit will culminate in planning and creating a personal abstract artwork, where children make considered choices about techniques, tools and materials to produce a meaningful final piece.

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Year 6 will be supported by:

- Miss Best

PE



This half term, we will be focussing on handball, fitness or gymnastics. Year 6 will have PE every Tuesday.

PE Kit

- plain white t-shirt
- plain black shorts or black tracksuit bottoms
- Plain black hoodie (with or without school logo)
- Plain trainers
- no jewellery

If children cannot take out their own stud earrings, we politely ask that these are removed before the start of the school day.

French



The pupils will learn the nouns and articles/determiners for 10 'healthy' and 10 'less healthy' foods, along with the 1st person singular conjugation of the high frequency verbs 'to eat' and 'to drink'. By the end of this unit pupils will be able to say what they eat and do not eat, and drink and do not drink to stay healthy. They will also learn the language for a variety of physical activities. Pupils will be able to create more detailed and

Experiences

PSHE

In PSHE, under our topic *Healthy Me*, the pupils will learn how to make healthy choices for their body and mind. They will explore: **How drugs affect the body**, especially the heart and liver, and positive ways to feel good without them. **How to stay safe**, including understanding exploitation and the risks of gang pressure. **Emotional well-being**, including what good mental health means. **Healthy coping strategies** for dealing with stress and pressure.



RE

In this unit, pupils will explore Bible parables and how Christians believe Jesus used them to explain God's Kingdom and invite people to live under God's rule. Focusing on the parables of the Great Banquet and the Unforgiving Servant, pupils will examine themes of invitation, forgiveness and mercy, and consider how these beliefs influence Christian worship, service and social action today.



Computing

This half term, pupils will learn what a text adventure is and use **2Connect** to plan their own adventure story. They will create an interactive story using **2Create a Story**, and learn to read, understand, debug, and improve simple code used in text adventure games.



Music



This term in Music, pupils will learn what a theme is and how melodies can be changed through variations. They will explore Benjamin Britten's *The Young Person's Guide to the Orchestra* (1945), learn how musical rests work, and make links between theme-and-variation in music and repeated, transformed images in Pop Art.

Home Learning



Homework will be shared with children every other week. This will include a Spelling activity related to the spelling rule or focus that children have been learning in school.

In between, we are actively encouraging all children to be reading at home and logging into TTRockstars as often as possible.

'Reading is the gateway for children that makes all other learning possible.'

Barak Obama

We love to hear about what you've been reading, and see that Reading Records are being used to record reading moments.