

Friday 17th
April 2026

Queen Victoria Primary School Newsletter



Key Dates

1st May—Times Table Rock Stars competition starts (KS2)

4th May—Bank Holiday—School closed

11th May—Year 6 SATs week

17th June—Class Photographs/
Individuals catch ups

6th July—Y3 Art Exhibition

14th July—Y6 Leavers' Party

17th July—Y6 Graduation

20th July—INSET Day

Term Dates

22nd May—End of Summer Term 1

1st June—Children return to school.

17th July—End of Summer Term 2

Class Assemblies

3B—23rd April

4CB—30th April

4P—7th May

All assemblies start at 9.15am

This week's News

It has been a fantastic start to the summer term following the Easter break. We hope all of our families had a restful and enjoyable holiday and that the children have returned ready for the term ahead.

Thank you to our Year 4 families who joined us in school on Wednesday for our multiplication workshop. It was lovely to see parents and carers working alongside the children, taking part in games and exploring strategies to support multiplication at home. We also held a follow-up meeting after school to share information about the Multiplication Tables Check (MTC). We appreciate your continued support.

A big well done to Class 3M for their fantastic assembly on Thursday. The children confidently shared their learning from across the curriculum over the past two terms and entertained us all with their singing. Thank you to the parents who came along to support – it was a wonderful celebration of their hard work.

We were pleased to welcome Severn Trent Water into school on Thursday and Friday. They delivered engaging workshops to a number of year groups, helping children to learn more about water, its importance and how we can all play a role in looking after this valuable resource.

Important Notices

Book Bus

The Book Bus will not be in school next week—we are working with the company to secure a date for a rearranged visit to school as soon as possible.

Holidays During Term Time

A reminder that holidays should not be taken during term time. Absence for holidays can only be authorised in exceptional circumstances and may result in a fixed penalty notice. Thank you for your support in ensuring children attend school regularly and do not miss valuable learning time.

PE Kit

Please ensure that children come to school wearing the correct PE kit on their allocated PE days. Our school PE kit is listed on p7 of this newsletter. We appreciate your support in helping us maintain high standards and consistency across the school.



Queen Victoria Primary School Attendance



Every Day Counts – Let's Keep Attendance Strong

We are really proud of how many of our children are making a strong effort to be in school every day and have made a great start back after the Easter break.

Regular attendance helps children stay confident, keep up with their learning and enjoy being part of their class community.

At this time of year especially, attendance is very important. Many classes are in the middle of exciting science investigations, new writing units and key maths learning. For our Year 6 pupils preparing for SATs, being in school every day makes a real difference to confidence and readiness.

Children also miss out on valuable time with their friends when they are away from school, as well as special moments like our Friday Festival, which continues to be a lovely way to celebrate the end of the week together.

We understand how important family time is, but we kindly ask parents and carers to avoid taking holidays during term time wherever possible, as even a few days away can mean missing important learning that is difficult to catch up on.

A reminder that school gates open at 8:30am, and arriving on time helps children settle calmly and start the day ready to learn alongside their friends.

Thank you, as always, for your continued support in helping your child attend school every day and on time. Working together really does make a difference.



Attendance Rewards

- 82** children with improved attendance
- 94** children received a Bronze star award
- 82** children received a silver star award



A big well done to Logan-Lee in Year 1 who won our restaurant voucher from our attendance raffle.

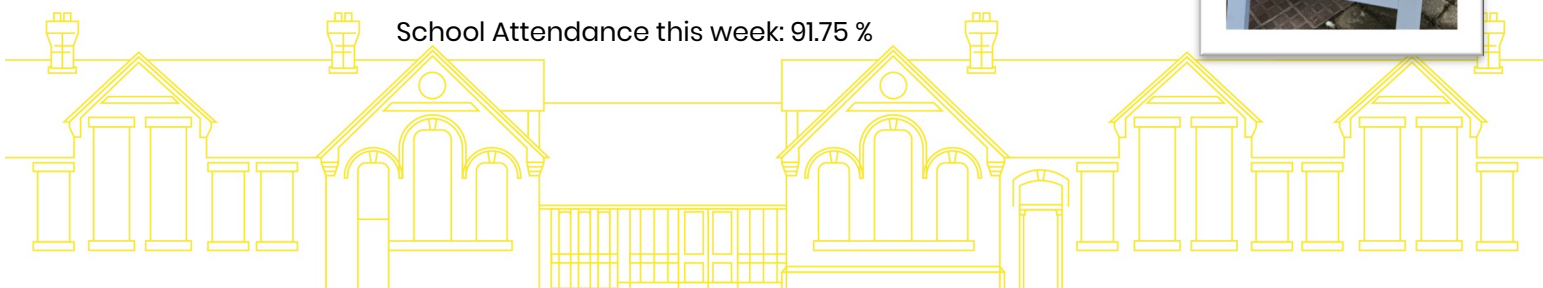
Class Attendance

	Attendance (%)
RD	92
RF	100
1S	93.2
1P	89.6
2J	94.5
2O	96.2
3B	87.5
3M	92.4
4CB	98.5
4P	88.3
5H	93.2
5S	90.8
5M	90
6C	87.9
6H	88.4

Keep checking the attendance boards each week!



School Attendance this week: 91.75 %



Queen Victoria Primary School



Let's Celebrate!

Children at the Heart. Aspiration. Responsible. Excellence



Positive Notes & Behaviour Recognition

We love letting our families know when their children have been caught doing something great in school! All staff give out **Positive Notes** regularly for children who are going out of their way in role modelling our school

CARE values. We also love recognising children who follow our school rules: Ready, Respectful & Safe, and conduct themselves well in school by adding them to class recognition boards. Children who demonstrate exemplary behaviour are awarded a **Behaviour Recognition Note** to bring home to let their grown-ups know they have been golden.

CARE Awards

Each week, teachers award one child in their class who has had a remarkable week in demonstrating our school values or going above and beyond to follow our school Golden Rules: Ready, Respectful and Safe.

Children are awarded these certificates during our Friday Celebration Assemblies and are invited to have squash and biscuits with a senior leader as a special treat.

A huge well done to this week's super stars!

CARE Award Winners

Nursery:

Oscar

Reception:

Jaxon and Maddison

Year One:

Waverley and Jaden

Year Two:

Xarnna-Rose and Georgie

Year Three:

Ollie and Finley

Year Four:

Athithian and Ethan

Year Five:

Joshua, Amelia and Izzy

Year Six:

Codie-Lea and Kain



Queen Victoria Primary School

South Staffs Water Workshop

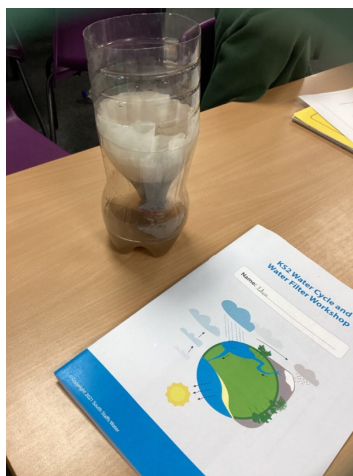
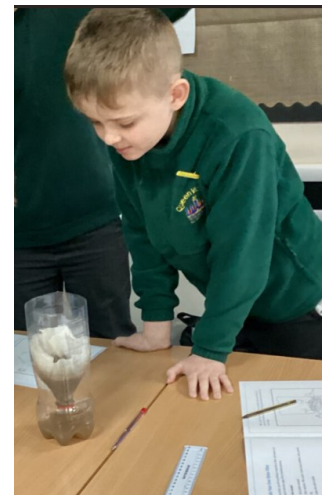


On Thursday and Friday, we were delighted to welcome South Staffs Water into school to deliver a series of engaging workshops across a number of year groups.

The sessions were interactive and informative, helping children to develop their understanding of where our water comes from, how it is treated and why it is so important to use it responsibly. Pupils explored topics such as saving water at home, protecting the environment and the journey water takes before it reaches our taps.

The children thoroughly enjoyed taking part in the activities and discussions, and it was fantastic to see their enthusiasm and curiosity. These workshops supported our wider curriculum by bringing real-life context to learning in science and geography, while also encouraging children to think about their role in caring for the world around them.

We are grateful to South Staffs Water for providing such valuable learning experiences for our pupils.



Queen Victoria Primary School



The Mary Stevens Hospice Open Event

We welcome everyone from our community to gain insight into the care and services that The Mary Stevens Hospice provides.

As part of the event you are invited to join us in our:

Children's memory making sessions

Children can take part in simple, creative activities to make keepsakes they can take home.

Children should be accompanied by an adult, who is encouraged to join in, support them, and enjoy the activities together. (Booking required)



You can also take part in:

- A tour of our Bereavement Services Lodge
- Talking Cafe (booking required)



221 Hagley Road,
Day Services Unit
at The Mary Stevens Hospice



Saturday 9th May
Drop in between 10am - 1pm



To register your interest or book onto the activities, visit marystevenshospice.co.uk or by scanning the QR code.



Wolverhampton
Girls' High School



OPEN EVENTS APRIL 2026

Wednesday 22nd April 2026

Thursday 23rd April 2026

Open Morning: 10.45-12noon

Open Afternoon: 2.15-3.30pm

Open Evening: 6.15-8.15pm

Register to attend:

www.wghs.org.uk/openevents

Tettenhall Road, Wolverhampton WV6 0BY

www.wghs.org.uk

A Polite Reminder – Smoking & Vaping

We kindly ask all parents and visitors to refrain from smoking or vaping on the school site or around the entrances to the school grounds. This includes the main gates and surrounding areas at drop-off and collection times. Our priority is to provide a safe, healthy and welcoming environment for all children, families and staff. We appreciate your support in modelling positive behaviours and helping us maintain a pleasant environment for everyone in our school community.

Thank you for your understanding and cooperation.



School Library Volunteers Needed

We are looking for friendly, reliable volunteers to support our school library a few times each week.

You might help with:

- ◆ Supporting children to choose books
 - ◆ Listening to readers
- ◆ Organising and shelving books
- ◆ Promoting a love of reading

No experience needed – just patience, kindness and a love of books.

- ◆ Flexible times (even 1 hour helps)
- ◆ DBS and safeguarding checks required (we support this)

If you are interested, please contact the school office or speak to Mrs Reece.
Together we can help every child become a confident reader ♥





Uniform

Uniform is an important part of our school's identity and we want all of our children to feel proud to be a part of the Queen Victoria community. All children are expected to wear the correct uniform every day.



PE Kit

The PE kit is the expected uniform to be worn for PE lessons and must only be worn on PE days.

- Plain white t-shirt
- Plain black shorts or black tracksuit bottoms
- Plain black hoodie (with or without school logo)
- Plain trainers

No logos on schoolwear are permitted apart from the Queen Victoria Primary School logo.

Hair accessories, such as small bows or hairclips may be worn in the school colours.

Winter Wear:

- School yellow polo shirt (with or without school logo) or a plain white shirt or blouse
- Grey trousers, grey skirt, or grey pinafore dress
- Green school cardigan, jumper or sweatshirt (with or without school logo)
- White/grey socks
- Sensible, flat-heeled, plain black shoes

Summer Wear:

- School yellow polo shirt (with or without school logo)
- Grey trousers shorts or skirt
- Green/white checked gingham dress
- Green school cardigan, jumper or sweatshirts may be worn (with or without school logo)
- White/grey socks
- Sensible, flat-heeled, plain black shoes

Jewellery

- One pair of stud earrings may be worn – no dangling or hoop earrings
- A wristwatch may be worn
- No jewellery can be worn for P.E. lessons



Make-Up

- Make-up is not permitted
- Nail varnish is not permitted, including false or acrylic nails

Pre-loved uniform is available at school. Please contact Mrs. Farmer for further information.

Please ensure all uniform, clothing and equipment are labelled clearly with your child's name. Reuniting lost items with their owner is much easier if they are labelled.



10 Top Tips for Parents and Educators

PROMOTING PHYSICAL WELLBEING

Physical activity isn't only beneficial for our bodies; it also plays a role in promoting mental wellbeing. With both the Euros and the Olympics this summer, it's an opportunity to engage young people in regular exercise which can reduce stress, improve mood and boost self-esteem. Despite these benefits, many children face barriers to participating in physical activity.

1 MAKE IT FUN

Incorporate activities that children enjoy, such as playing games or dancing. Encourage participation in team sports or group activities to foster social connections and a sense of belonging.

2 MIX MOVEMENT WITH LEARNING

Educational settings can incorporate movement breaks and physical activities to enhance focus, concentration and cognitive function. Embedding exercise into the curriculum can also reinforce learning and stimulate creativity. 'Revision walks' with podcasts and flashcards can benefit older learners.

3 CREATE OPPORTUNITIES

Provide clear chances for physical activity throughout the day, both indoors and outdoors. Schools can encourage active play during breaks and at lunchtimes, while limiting screen time at home can help keep children up and about.

4 PROVIDE POSITIVE REINFORCEMENT

Praise and encourage children for their efforts and achievements in physical activity. Recognise their progress and celebrate their successes to reinforce positive behaviours. Educators could do this in several ways, such as applauding their efforts at assemblies or celebrating their accomplishments in newsletters.

5 VARIETY IS KEY

Introduce a selection of physical activities to keep children engaged and prevent boredom. From swimming and cycling to yoga and martial arts, trying different types of exercise can help children to discover what they enjoy most.

6 ENJOYMENT OVER COMPETITION

Encourage children to focus on the enjoyment of physical activity rather than winning or achieving perfection. Emphasise effort, improvement and having fun rather than outcomes, to minimise the amount of stress that children can sometimes associate with sports and other competitions.

7 SET REALISTIC GOALS

Help children set achievable physical activity targets based on their interests, abilities and preferences. Celebrate their progress and successes to maintain motivation and enthusiasm.

8 MAKE IT ACCESSIBLE

Ensure that children have access to safe, suitable spaces for exercise at home, at school and in the community. Advocate for inclusive environments which accommodate diverse needs and abilities. Be a change maker in your community if facilities aren't already available.

9 LEAD BY EXAMPLE

Parents and carers can be positive role models by prioritising their own exercise and involving children in their fitness routines. Gentle walks, bike rides or sports activities can be wonderful opportunities for bonding and staying active together.

10 ENCOURAGE PERSISTENCE

Help children develop resilience and perseverance by encouraging them to overcome challenges and setbacks in physical activity. Teach them the importance of perseverance and the value of effort in achieving their goals.

Meet Our Expert

Adam Gillett is a learning and development specialist who, as well as working for Minds Ahead, is associate vice principal for personal development at a large secondary school in Barnsley. He was asked to be part of an expert research group for the Department for Education, one of only three school leaders to be asked to do so.



#WakeUpWednesday®

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