

# Curriculum Newsletter



## Year 2 Spring Term 2

The teachers in Year 2 this term are:

- Miss Oakley
- Mrs Jassal



### English



This half term, we will be writing clear instructions on how to make a fruit salad, linking our work to our learning in Design and Technology. Our key focus will be on using command sentences and time adverbials to ensure our instructions are easy to follow.

We will also be reading Frog and Toad together, with a focus on the short story *The Garden*. Inspired by this, we will design our own gardens and write setting descriptions, focusing on using expanded noun phrases to add detail.

In Reading, we will be exploring the collection of short stories in Frog and Toad Together by Arnold Lobel. Each week, the children will focus on a different story, developing their reading skills through a range of engaging activities.

There will be a particular focus on inference and explanation, encouraging children to think more deeply about what they read and explain their ideas clearly. The children will take part in lots of discussion, sharing their opinions and responding to the views of others. There will also be opportunities for creativity, allowing children to explore and express their understanding in imaginative ways.

### Assembly Themes

Whilst our assemblies this half term will focus on our CARE values, key dates such as World Book Day.



### Science



In Science, the children will be learning about plants. They will explore what plants need to survive, including water, sunlight, air and suitable temperatures. They will investigate how each of these factors helps plants to grow and stay healthy. The children will also learn how to care for plants, including watering them properly and understanding the importance of looking after their environment. In addition, they will explore different types of plants, identifying which plants are safe to eat and which are not.

### History

#### The Great Fire of London



This half term, we will be learning about the Great Fire of London. We will compare London in the past with the city today, looking at how it has changed over time. We will explore the causes of the fire and find out why it spread so quickly. We will also learn about how the fire affected London and how it has shaped the city we see today.

### Maths



In Maths, the children will apply their understanding of money to solve a range of problems, including adding and subtracting different amounts, calculating totals and working out change in real-life contexts.

They will also begin learning multiplication and division, exploring equal and unequal groups through practical activities and visual representations. The children will use arrays to help them understand how numbers can be organised into rows and columns, supporting their understanding of number relationships. There will be a particular focus on building fluency in the 2, 5 and 10 times tables.

### DT



In Design and Technology, the children will be making a fruit salad. They will develop a range of practical skills, including washing, cutting, grating, peeling and squeezing different fruits safely. There will be a strong focus on the importance of food hygiene, such as washing hands, using equipment safely and keeping their workspace clean. The children will also learn how to prepare food carefully and responsibly.

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Year 2 will be supported by:

- Ms Gearing
- Ms Westwood
- Ms Dimmock



### Experiences

- World Book Day—5th March
- Fruit tasting— 5th March
- Book Bus—19th March
- Making Fruit Salads—26th March
- KS1 Craft Afternoon—27th March



### PE



This half term, 2J will be focusing on developing their understanding of invasion games whilst 2O will be developing their ball skills. Year 2 will have PE every Friday.

#### PE Kit

- plain white t-shirt
- plain black shorts or black tracksuit bottoms
- Plain black hoodie (with or without school logo)
- Plain trainers
- no jewellery

If children cannot take out their own stud earrings, we politely ask that these are removed before the start of the school day.

### Mastering Number

# 123

We will be focusing on subtracting numbers up to 20. They will also use number lines to practise counting in multiples of 10.

### Music



This half term, the children will continue to develop their recorder-playing skills. They will learn how to play new notes and practise performing more complex tunes.

### RE



In RE, the children will be learning about Easter. They will explore the Easter story and learn about its importance to Christians. The children will also find out how Easter is celebrated and the different traditions associated with it. Throughout the topic, they will discuss the feelings of the people involved in the Easter story, helping them to develop empathy and a deeper understanding of its meaning.

### PSHE



In PSHE, as part of our Jigsaw topic *Healthy Me*, the children will be learning about how to make healthy choices in their daily lives, including developing positive habits and understanding the importance of a balanced diet.

They will explore ways to keep both their bodies and minds healthy, such as staying active, eating well and taking care of their wellbeing.

### Home Learning

Homework will be shared with the children at the start of the half term. They will be asked to complete a project and share it with the class in the final week of this half term.

In between, we are actively encouraging all children to be reading at home and logging into TTRockstars and Numbots as often as possible.

***'Reading is the gateway for children that makes all other learning possible.'***

**Barak Obama**

We love to hear about what you've been reading, and see that Reading Records are being used to record reading moments.

