



Curriculum Newsletter

Year 5 Summer Term 1

The teachers in Year 5 this term are:

- Mr Seymour—5S
- Mrs Jarrett (Mon-Thurs) - 5H
- Mr McLagan (Fri) - 5H
- Miss Shackell— 5M



English

In writing, children will be exploring the book Kick by Mitch Johnson. They will focus on creating a diary entry from the perspective of Budi and his personal experiences of poverty, inequality and crime. They will then focus on the work of Birmingham based poet Benjamin Zephaniah. They will analyse, perform and write their own versions of performance poems.

In reading, we will focus on developing the skills of summarising, making and justifying inferences predicting and explain how meaning is enhanced through choice of words and phrases using the text Kick.



Assembly Themes

Whilst our assemblies this half term will focus on our CARE values.

Science

During this unit, Pupils will learn how the Earth and other planets move around the Sun, and how the Moon orbits the Earth. They will explore why the Sun, Earth and Moon are described as spherical, and use the idea of Earth's rotation to explain day, night. They will investigate the Sun's apparent movement across the sky and understand the different phases of the moon.



Maths

This half term, pupils will develop their understanding of decimals and percentages. They will begin with decimals up to two decimal places, then explore equivalent fractions and decimals (tenths, hundredths and thousandths), including place value. Pupils will also order, compare and round decimals (to the nearest whole and one decimal place). The unit concludes with percentages, including converting between fractions, decimals and percentages.



Geography

In this unit, children will learn about biomes and ecosystems in the UK. Children will then consider the ecosystems in their local area. They will plan and conduct fieldwork to investigate the variety and frequency of trees, plants and animals in a local ecosystem. Children will observe, measure and record their findings, presenting and analysing data to draw conclusions about their fieldwork.



Art

This half term, Year 5 will explore installation and interactive art. Pupils will study how artists use atmosphere, scale, light, sound and location to shape a viewer's experience. Inspired by works from Olafur Eliasson, Lorenzo Quinn and Cai Guo-Qiang, they'll learn how art can transform spaces and invite audience interaction, before creating their own finished piece.



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Year 5 will be supported by:

- Miss Higginson
- Miss Lissimore
- Mrs Davies
- Mrs Ward



Experiences

WB 5th January Pantomime – Rick Whittington
WB 19th January HSBC Finance Education
WB 9th February Safer Internet Day and Children's mental health week.



PE

This half term, we will be focussing on hockey, swimming or tennis. Year 5 will have PE every Thursday with swimming lessons will be on a Monday.



PE Kit

- plain white t-shirt
- plain black shorts or black tracksuit bottoms
- Plain black hoodie (with or without school logo)
- Plain trainers
- No jewellery

If children cannot take out their own stud earrings, we politely ask that these are removed before the start of the school day.

French

By the end of this unit pupils will have the knowledge and skills necessary to describe what they are wearing in French by colour. The grammar they will cover includes: nouns, gender, articles/determiners, plurality, adjectival agreement, 1st person verbs. Children will then be able to express themselves in full sentences in French.



RE

This half term, pupils will explore the story of the Exodus, sequencing key events and thinking about different interpretations. They will learn how Bible texts link to Christian beliefs, discover how some Christians work for freedom today, and investigate the Ten Commandments and their relevance for believers.



PSHE

Children learn about the importance of self-esteem and ways this can be boosted. Children will reflect upon a variety of positive and negative online/ social media contexts including gaming and social networking. They learn about age -limits and also age-appropriateness. In lessons, children are taught the SMARRT internet safety rules and they apply these in different situations.



Computing

In this unit, children are introduced into the world of game design. They will plan, build and test their own 3D maze adventure game. Pupils will explore what makes an effective video game, design their own sprites and game worlds, check playability, and evaluate both their own and others' creations.

Music



This unit introduces pupils to Electronic Dance Music (EDM), focusing on loops and remixing. Children learn key vocabulary such as loop, remix, backbeat, layers and structure, and explore how repeating patterns are used across musical genres. Through composing and performing, pupils experiment with layering rhythms and melodies to create their own remixes, deepening their understanding of musical texture and how pieces are built.

Home Learning

Homework will be shared with children every week. This will include a spelling activity related to the spelling rule or focus that children have been learning in school.

In between, we are actively encouraging all children to be reading at home and logging into TTRockstars as often as possible.

'Reading is the gateway for children that makes all other learning possible.'

Barak Obama

We love to hear about what you've been reading, and see that Reading Records are being used to record reading moments.

