

Friday 8th
May 2026

Queen Victoria Primary School Newsletter



Key Dates

11th May—Year 6 SATs week

22nd May—INSET Day

18th June—Year 2 Trip

26th June—Careers Day

6th July—Y3 Art Exhibition

6th July—Class Photographs/
Individuals catch ups

7th July—Year 6 Production at
Dormston

14th July—Y6 Leavers' Party

15th July—Y6 Leavers' Trip

17th July—Y6 Graduation

20th July—INSET Day

Term Dates

22nd May—End of Summer Term 1

1st June—Children return to school.

17th July—End of Summer Term 2

This week's News

As we reach the end of another busy week, I would firstly like to thank families for your continued support with attendance. Following the May Bank Holiday on Monday, it has been fantastic to see such positive attendance across the school this week. Thank you for your commitment to ensuring children are in school, on time and ready to learn. Every day really does matter, and we need this positive momentum to continue throughout the rest of the summer term.

This week, teachers across the school have also taken part in additional maths professional development linked to our mastery approach to mathematics, including the Mastering Number programme. We are continually building upon the strength and quality of teaching and learning for our children, helping them to develop confidence, fluency and a deeper understanding in maths.

Well done to Class 4P for their wonderful class assembly this week. The children represented the school brilliantly and should be very proud of themselves. Thank you to all families who attended and for your understanding and flexibility after the assembly date had to be rearranged. We appreciate that this may have caused some inconvenience and are grateful for your support.

Next week is SATs week for our Year 6 children. We are incredibly proud of the effort, determination and resilience they have shown throughout the year in preparation for these tests. Our message to Year 6 this weekend is simple – relax, get plenty of rest, and believe in yourselves. You are ready!

To help children feel calm and prepared each morning, all Year 6 pupils are invited to attend our free breakfast club from 8:00am each day next week.

Attendance and punctuality next week are especially important, not only for Year 6 but across the whole school, to ensure the tests can take place calmly and without disruption. Thank you in advance for your support with this.

Finally, once SATs are over, we are looking forward to celebrating the hard work of our Year 6 pupils with a well-deserved treat on Friday!

Wishing all of our families a lovely weekend!



You've Got This Year 6!



-   I have worked hard and am ready
-   I can stay calm and focused
-   One question at a time – I can do this!
-   It's ok to take a deep breath and pause
-   I don't have to be perfect, just do my best
-   I am capable and strong
-   I can handle tricky questions calmly
-   I believe in myself
-   My efforts matter more than perfection
-   I am proud of how far I have come



Queen Victoria Primary School Attendance



Attendance Matters!

We are delighted to celebrate one of our highest weeks of attendance this year – a fantastic achievement by our children and families! Thank you for your continued support in ensuring children arrive at school every day, on time and ready to learn.

This is exactly the kind of attendance we want to see across school every week – now let's make this the norm for the rest of the term!



Attendance Trophy Winners

Reception – Year 3:

1S – 97.6%

Year 4 – Year 6:

4P – 98.1%

A huge well done to both classes for achieving the highest attendance in their phase this week and proudly taking home the attendance trophies!

Spin the Wheel Prize Winners

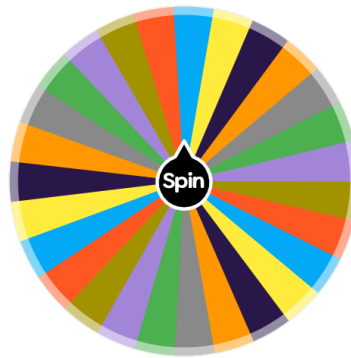
Congratulations to all classes who achieved 96% or above attendance this week and earned a chance to spin the prize wheel in assembly:

RF, 1S, 1P, 2J, 4CB, 4P, 5M, and 6H

Great Attendance Across School

Special congratulations also go to all classes with strong attendance this week. Every day in school makes a difference and helps children succeed both academically and socially.

Thank you once again to all families for supporting our drive to improve attendance across school. Together, we can make excellent attendance part of our everyday culture!



Class Attendance

	Attendance (%)
RD	90%
RF	97.4%
1S	97.6%
1P	96.4%
2J	96.3%
2O	95.3%
3B	94.8%
3M	94.2%
4CB	96.3%
4P	98.1%
5H	93.2%
5S	90.6%
5M	97.9%
6C	92.6%
6H	97.5%

Keep checking the attendance boards each week!



School Attendance this week: 95.54%



Queen Victoria Primary School



Let's Celebrate!

Children at the Heart. Aspiration. Responsible. Excellence



Positive Notes & Behaviour Recognition

We love letting our families know when their children have been caught doing something great in school! All staff give out **Positive Notes** regularly for children who are going out of their way in role modelling our school

CARE values. We also love recognising children who follow our school rules: Ready, Respectful & Safe, and conduct themselves well in school by adding them to class recognition boards. Children who demonstrate exemplary behaviour are awarded a **Behaviour Recognition Note** to bring home to let their grown-ups know they have been golden.

CARE Awards

Each week, teachers award one child in their class who has had a remarkable week in demonstrating our school values or going above and beyond to follow our school Golden Rules: Ready, Respectful and Safe.

Children are awarded these certificates during our Friday Celebration Assemblies and are invited to have squash and biscuits with a senior leader as a special treat.

A huge well done to this week's super stars!

CARE Award Winners

Nursery:

Harmony

Reception:

Harrison and Isla

Year One:

Shayan and James

Year Two:

Vaneeza and Freddie-Lee

Year Three:

Jabez and Brooke

Year Four:

Liberty and Jacob

Year Five:

Una, Franciszek and Evie

Year Six:

Lily and Tommy



Notices



Dudley Performing Arts Super Demo Evening!

Thursday May 21st - 4.30pm -7pm
Cable Plaza, Waterfront West,
Brierley Hill, DY5 1LW

Would you like to learn a musical instrument but unsure which one?
Why not come along and see what's on offer?

- See and hear the different instruments.
- Try out instruments you are interested in.
- Meet the teachers.
- Find out about music lessons in school or at Cable Plaza.
- Ask any questions you may have.

No need to book, just turn up.
Any further questions contact dpa.cs@dudley.gov.uk
or phone 01384 813865



**TIMES TABLES
ROCK STARS**

BATTLE OF THE BANDS

QUEEN VICTORIA ROCKERS!

FEATURING

1P, 1S, 2J, 2O, 3B, 3M, 4CB, 4P, 5H, 5M, 5S, 6H, 6C

08:45 6 MAY 2026 - 12:00 5 JUNE 2026

- ANSWER AS MANY QUESTIONS AS POSSIBLE
- PLAY IN ANY GAME TYPE
- WINNING GROUP WILL HAVE THE HIGHEST NUMBER OF CORRECT ANSWERS PER PLAYER
- ASK YOUR TEACHER FOR FULL DETAILS AND RULES





Uniform

Uniform is an important part of our school's identity and we want all of our children to feel proud to be a part of the Queen Victoria community. All children are expected to wear the correct uniform every day.



PE Kit

The PE kit is the expected uniform to be worn for PE lessons and must only be worn on PE days.

- Plain white t-shirt
- Plain black shorts or black tracksuit bottoms
- Plain black hoodie (with or without school logo)
- Plain trainers

No logos on schoolwear are permitted apart from the Queen Victoria Primary School logo.

Hair accessories, such as small bows or hairclips may be worn in the school colours.

Winter Wear:

- School yellow polo shirt (with or without school logo) or a plain white shirt or blouse
- Grey trousers, grey skirt, or grey pinafore dress
- Green school cardigan, jumper or sweatshirt (with or without school logo)
- White/grey socks
- Sensible, flat-heeled, plain black shoes

Summer Wear:

- School yellow polo shirt (with or without school logo)
- Grey trousers shorts or skirt
- Green/white checked gingham dress
- Green school cardigan, jumper or sweatshirts may be worn (with or without school logo)
- White/grey socks
- Sensible, flat-heeled, plain black shoes

Jewellery

- One pair of stud earrings may be worn – no dangling or hoop earrings
- A wristwatch may be worn
- No jewellery can be worn for P.E. lessons



Make-Up

- Make-up is not permitted
- Nail varnish is not permitted, including false or acrylic nails

Pre-loved uniform is available at school. Please contact Mrs. Farmer for further information.

Please ensure all uniform, clothing and equipment are labelled clearly with your child's name. Reuniting lost items with their owner is much easier if they are labelled.



Queen Victoria Primary School

Reading at the Heart



Change your story

Reading is not just a good way to fill the time. It has important and far-reaching benefits which go beyond a love of a good book. When children and young people enjoy reading, they are more likely to create a habit and read more often which in turn will help to build vital reading skills and bring with it a wider range of benefits...

Reading for pleasure can help grow empathy

Enjoying books and discovering new perspectives within the pages of a story can be a great way to introduce children to a range of experiences and viewpoints. The more a child reads, the more likely they are to be exposed to new narratives which can help them develop empathy.

A love of reading can build a child's confidence

In fact, National Literacy Trust's research showed that 26.0% of children and young people who read in their free time at least once a month said it helps them to be confident.

Reading for enjoyment can spark imagination...

...and provide escape as well as inspire creativity. Even fantasy can still speak truth to a child about their place in this world.

Reading can expand horizons

A book can provide children with a way to discover new worlds, meet new people and learn about the past. Whether that's through non-fiction books and autobiographies, or books and magazines exploring historical events or figures.



Reading for pleasure can support your child's learning

Recent National Literacy Trust research also revealed that twice as many children and young people who enjoy reading in their free time have above average reading skills than children who don't enjoy it (34.2% vs 15.7%) - reading skills which will support them in their school journeys and beyond.

How much should my child read a day?

It can feel daunting to factor in more time for activities such as reading with your child each day or encourage your child to find time to read on their own in their free time. We know that life is busy for many reasons, with competing priorities on your time. As children get older, they are also more likely to have higher demands on their own time from homework and sports to other activities including simply spending time with friends. We want to encourage you that it is not about the specific length of time a child reads that is significant, although we love the idea of even finding time to take 10 minutes a day to read. Finding ways to make reading fun, fit it into your day-to-day routine and not becoming stressed or overly caught up with the length of time your child spends reading will help build a manageable habit and grow a love of reading, rather than it feeling like a chore.

Grow a love of reading

What you are doing as parents and carers at home has a significant impact on your child. Finding time to read with your children or encouraging your less-than-enthusiastic readers at home to pick up a book can feel like a challenge. However, there are lots of simple, everyday ways you can encourage your children to grow a love of reading.

[See the National Literacy Trust Website for more ideas!](#)

10 Top Tips for Parents and Educators MANAGING EXAM STRESS

At some point in their education, most young people will encounter exam stress, which can affect their mental, emotional, and physical wellbeing. Mental health charity YoungMinds estimates that 87% of pupils experience exam-related stress. This highlights the importance of supporting young people to manage exam pressure effectively, maintain perspective, and protect their overall wellbeing during these periods.

1 PRACTISE WORKLOAD WISDOM



The build-up to exams can feel overwhelming, with competing demands on time and energy. Encourage young people to reflect on whether their workload is realistic and allows them time to rest and recharge. Support them in creating a manageable revision timetable that includes regular breaks and occasional days off. Remind them that plans can be adjusted if they feel overwhelmed, helping to reduce the pressure and prevent burnout.

2 CLEAR UP THE CLUTTER



A cluttered workspace can reduce focus and increase stress levels. Encourage young people to keep their study area tidy and organised, with clearly arranged notes and materials. A calm, dedicated space can support concentration and create a more relaxed mindset. Adding colour, mind maps, or creative elements can also make revision feel less daunting and more manageable.

3 MASTER THE MATERIALS



Revision can feel particularly stressful if young people are unsure where to begin. Help them confirm key study topics and materials, ensuring they're using accurate and relevant resources. Reducing uncertainty can help them feel more in control of their learning. Reassure them that they don't need to know everything perfectly, as building their understanding over time is what matters most.

4 GET CREATIVE WITH NOTES



Writing out detailed notes, rather than relying only on bullet points, can strengthen their understanding and retention. Encourage young people to turn these notes into flashcards for regular review and repetition. Feeling familiar with their material can boost their confidence and reduce anxiety during exams. This approach can help them feel more prepared and less likely to panic under pressure.

5 USE VISUAL MEMORY AIDS



Visual resources can make learning more effective and reduce their frustration when information feels difficult to grasp. Encourage the use of diagrams, videos, sticky notes, and colour coding to reinforce key ideas. Creating simple mnemonics can also make information easier to remember. Using a variety of methods can help prevent mental fatigue and keep revision feeling fresh and manageable.

6 BUILD A TECH TOOLKIT



Technology can be a valuable supporting tool during exam preparation when used in a balanced way. Educational websites, revision platforms, and subject-specific videos can help explain complicated topics clearly, reducing the risk of confusion or stress. Encourage young people to use these tools to support – rather than overwhelm – their learning, and to take regular breaks from their screens to protect their wellbeing.

7 KEEP REVISION ENJOYABLE



Revision is often more effective when it feels engaging and varied. Encourage young people to incorporate humour, real-life examples, or creative approaches into their learning. Mixing study methods, including light physical activity such as short walks, can also improve their mood and focus. Enjoyable revision experiences can help reduce stress and make the process feel more positive and sustainable.

8 USE ACTIVE STUDY METHODS



Active revision techniques can help young people feel more confident and in control of their learning. Strategies such as spaced repetition and active recall, including self-testing or explaining concepts aloud, can highlight both their strengths and areas for improvement. This clarity can reduce last-minute panic and support a calmer, more prepared approach to exams.

9 USE AI THOUGHTFULLY



All tools can support revision by making learning more personalised and manageable. Young people can use them to generate practice questions, summarise information, or break down topics into simpler steps. Used carefully, these tools can reduce overwhelm and save time. Remind young people to check AI information with trusted sources to ensure its accuracy and build confidence in their understanding.

10 PRACTISE WITH ONLINE TOOLS



Online revision platforms can help young people test their knowledge and track their progress. Many offer quizzes, flashcards, and practice papers aligned with exam boards. Encourage regular self-testing – including timed activities – to build up familiarity with exam conditions. Becoming more comfortable with the format of exams can reduce anxiety and help young people approach them with greater confidence.

Meet Our Expert

Minds Ahead design and deliver the UK's only specialist postgraduate mental health qualifications. Winner of Social Enterprise UK's 'One to Watch' award, the charity provides training and support to education organisations and local authorities. This guide has been written by Adam Gillett – a learning and development specialist who is also Associate Vice-Principal for Personal Development at a large secondary school.



See full reference list on our website