

Equality Objectives Review of Progress 2025–26

Objective 1 – Promote equality, diversity, inclusion and respect for protected characteristics.

Progress	Protected characteristics continue to be taught through the PSHE, RE and wider curriculum. Assemblies, themed events and visitors have promoted respect, diversity and British Values. Pupils have benefited from visits to places of worship, Loud Mouth anti-bullying theatre performance, safety education, financial education in partnership with HSBC, inclusive sports and parliamentary workshops.
Evidence	Curriculum plans; assemblies; newsletters; enrichment programme; pupil voice; behaviour records; Ofsted inspection findings.
Impact	Pupils demonstrate respectful attitudes towards others and value difference. The calm, positive culture and effective personal development recognised by Ofsted provide external validation of the school's inclusive ethos.
Next steps	Continue to broaden cultural experiences, review curriculum representation and further develop pupil leadership opportunities.

Objective 2 – Reduce differences in attainment and achievement for disadvantaged pupils and other vulnerable groups.

Progress	Targeted teaching, intervention and pastoral support have continued through the Pupil Premium Strategy. Attendance for disadvantaged pupils has improved. Strong outcomes in mathematics, improved phonics outcomes and secure adaptive teaching demonstrate positive progress, although some attainment gaps remain, particularly in writing and combined measures.
Evidence	IDSR; ASP; internal assessment; Pupil Premium Strategy Review; phonics screening; Multiplication Tables Check; EYFSP, attendance analysis; Ofsted report.
Impact	Disadvantaged pupils are benefiting from increasingly targeted support and improved attendance. The school continues to narrow barriers to learning while maintaining ambitious expectations for all pupils.
Next steps	Continue to improve writing outcomes, further reduce persistent absence and maintain rigorous evaluation of intervention impact.

Objective 3 – Ensure all pupils have equal access to learning, enrichment and wider school life.

Progress	The range of clubs, educational visits and enrichment has continued to expand. Inclusive sports events, lunchtime provision and wider curriculum opportunities have enabled more pupils to participate. SEND provision has been strengthened through adaptive teaching, reasonable adjustments and enhanced pastoral support.
Evidence	Club participation; educational visits; SEND reviews; behaviour and attendance data; newsletters; pupil voice.
Impact	Participation in wider school life continues to increase, with barriers to participation reduced for disadvantaged pupils and pupils with SEND. Pupils report feeling safe, valued and included.
Next steps	Continue monitoring participation by vulnerable groups and use pupil voice to identify any remaining barriers.

All three equality objectives remain on track. Evidence gathered throughout the year demonstrates that equality considerations are embedded across leadership, curriculum design, safeguarding, behaviour, attendance, inclusion and personal development. While attainment gaps for some groups remain an ongoing priority, the school has made measurable progress in reducing barriers to learning and ensuring that every pupil can participate fully in school life. The recent Ofsted inspection provides independent recognition of the school's inclusive culture, ambitious leadership and commitment to ensuring that all pupils succeed. The objectives remain appropriate and no amendments are recommended at this stage.

GDPR – Personal Data

This policy adheres to the principles under data protection law. For further information please review the school's data protection policy published on the school's website.