

Curriculum Newsletter

Nursery Autumn 1

Marvellous Me!



The teachers in Nursery this term are:

- Miss Fellows
- Miss Whitcombe
- Mrs Bryan

Learning through play

This autumn, your child will learn through play as they settle into Nursery. Through exploring, creating, investigating and playing with others, they will develop communication, confidence, early language, maths, physical skills and friendships. Play helps children become curious, independent learners while building the strong foundations they need for starting school.

Our carefully planned activities encourage children to ask questions, solve problems, share ideas and develop their imagination. They will enjoy stories, songs, outdoor exploration, messy play, construction, role play and creative activities, all designed to support their learning and development in a fun, engaging and meaningful way. We value every child's interests and use these to inspire exciting learning experiences each day.

The children will be coming home with book bags and a book to share with parents this half term. Please bring your child's book bag to school every Friday so that we can change their book.

Children will also bring home learning tasks which can be completed over the half term.

Communication, Language and Literacy

This autumn, our '**Marvellous Me**' topic will help children develop their communication and language skills as they settle into Nursery. We will explore Phase 1 phonics through fun listening games, songs, rhymes and sound walks, helping children tune into everyday sounds, rhythm and rhyme, and develop careful listening skills.

Children will be encouraged to talk about themselves, their homes and their families, sharing their experiences, interests and favourite things. Through stories, role play and conversations with adults and friends, they will build confidence in speaking, learn new vocabulary and develop the skills to listen, take turns and express their ideas clearly.

Maths

This autumn, children will develop early maths skills through practical play. They will explore colours by matching and sorting objects, compare size using mathematical language such as *big* and *small*, and recognise common 2D shapes. Through games, stories and hands-on activities, children will build confidence in using early mathematical vocabulary.

Physical Development

This half term, we will be helping children develop the physical skills they need to become confident, active learners. Through a range of indoor and outdoor activities, children will build their balance, coordination, strength and agility by climbing, balancing, running, jumping and exploring different ways to move. We will also develop fine motor skills through activities such as play dough, threading, mark making, cutting and using a range of tools safely. These experiences strengthen the muscles needed for early writing and self-care. Children will also practise putting on coats, washing hands and becoming increasingly independent in their daily routines.

Personal, Social and Emotional Development

Our focus this half term will be establishing the rules, routines and boundaries within the setting and helping the children to develop new friendships. The children will begin to learn our 'relentless routines' and will try hard to demonstrate 'fantastic walking', 'super sitting' and 'legendary lines' when in the classroom. By following this consistent approach, the children will quickly become aware of what is expected of them at school.

