

Curriculum Newsletter



Reception Autumn 1

The teachers in Reception this term are:

- Mr Purcell
- Mrs Duffield
- Mrs Wood



Reminder

Please ensure your child brings their book bag to school every day. Any member of staff may ask to hear them read!



Learning Journey

We will begin our Learning Journey this half term with *All About Me*, thinking about who we are, who is special to us and who helps us.



We will then think about *Autumn* and the changes that occur at this time of year. We will be exploring our school outdoor environment to see what clues we can find using our senses: What does it look like? What smells can we smell? What does it feel like? We will also learn about woodland animals, thinking about what they need to keep them safe and exploring different habitats.

Finally, we will look at a range of autumnal foods. We will have the opportunity to taste some and see if we like them! We will finish our topic by looking at the importance of harvest in our community, and what we can do to help.

Communication, Language and Literacy

In Literacy, we will be focusing on *The Rainbow Fish*. We will use our language to talk about this story and to give meaning to our marks. We will extend our vocabulary through role-play and WOW vocabulary.



We are also beginning to learn to read and write using phonics. We are learning our Phase 2 sounds and we will orally blend simple CVC words together. We will be listening for the initial sounds in words. Look out for your child's phonic pack they will be bringing home. This will include all of the new sounds and tricky words the children will be learning.

We will be learning to read and write our names, becoming 'brave writers' in our writing sessions. We will also be learning how to hold a pencil comfortably.

Physical Development

We will begin our weekly PE sessions by focusing on the 'Introduction to PE'. Amongst other things, this will focus on key skills such as: listening to instructions, moving in different directions, avoiding obstacles, and keeping ourselves safe.



We will also focus on our fine and gross motor development during Continuous Provision with daily activities to support these skills.

Personal, Social and Emotional Development

In PSED, we will be thinking about making new relationships with the children and adults in Reception. We will also be thinking about the rules and boundaries in the setting and making the right choice to follow these.



To help us develop these skills we use a scheme called Jigsaw. Jenie the Jigsaw piece helps us to be good friends, understand we are all different and to know why we are special. Jenie will also be helping us to play team games, where we will learn to follow the rules.

Maths

In Maths, we are beginning our journey by sorting and matching groups of objects. We then move onto being able to compare amounts, size, capacity and mass.

We also look at making different patterns, including repeating patterns and patterns within the environment.

Our final topic before half term is 'It's me 1, 2, 3'. We are going to learn how to recognise, create, split, and represent the numbers 1-3. We ensure that we know everything about a number and how to use it, delving into mastery in number.

We will, of course, also be singing lots of number nursery rhymes throughout the year —some old and some new!

