

Curriculum Newsletter

Year 1 Autumn Term 1

The teachers in Year 1 this term are:

- Mrs Jassal – 1J
- Miss Tabner – 1T



English



This half term, our writing will begin by exploring how to write short, simple sentences inspired by our class story, *Beegu* by Alexis Deacon. The children will practise key writing skills, including using capital letters at the beginning of sentences and full stops at the end. We will also focus on correct letter formation while reinforcing the importance of using the correct pencil grip.

Following this, we will read *Room on the Broom* by Julia Donaldson. The children will apply their developing knowledge of sentence composition to write descriptive sentences about the characters in the story. We will also learn about nouns and adjectives and explore how these can be used together to create interesting and descriptive sentences.

Assembly Themes

- Harvest
- World Mental Health Day
- National Poetry Day

Science



This half term, we will be exploring what our different body parts do. Children will have the opportunity to explore how animals are different. Through discussion and observation children will also compare and group animals. The use of scientific vocabulary will be actively encouraged. At the end of this topic, we will consider what scientists, such as Joan Beauchamp Procter and Tanesha Allen, have learned from observing animals.

Maths



This half term, we will be focussing on Number and Place Value. This will include children becoming familiar and confident with how to represent and partition numbers to 20. We will also consider how we can order and compare numbers up to 20. We will be building on children's knowledge of number bonds to 10, one more, one less and how to compare numbers to 20.

Geography



This half term we will take our first step in developing our understanding of the geographical world around us. We will learn location and basic mapping skills with objects along with positional/directional language. Fieldwork will provide us with an understanding of human and physical features on the school grounds.

Art



This half term, we will be learning to use different line types and how mark-making techniques are used in drawing. Children will have use a range of drawing materials like pencils and chalk, and experiment with various media while responding to music.



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Year 1 will be supported by:

- Mrs Westwood
- Mrs Brown



Experiences

- 1J Sedgley Library Class Visit—Monday 12th October
- 1T Sedgley Library Class Visit—Monday 12th October



PE



This half term, we will be focussing on fundamental skills, such as jogging, running and balancing. Year 1 will have PE every **Friday**.

PE Kit

- plain white t-shirt
- plain black shorts or black tracksuit bottoms
- Plain black hoodie (with or without school logo)
- Plain trainers
- no jewellery

If children cannot take out their own stud earrings, we politely ask that these are removed before the start of the school day.

Music



This half term, we will learn how to feel the pulse and rhythm in music using parts of the body.

RE



In RE, we will be thinking about what Christians believe about creation. We will share different versions of the creation story and explore the different stages of creation as told

PSHE



In PSHE, under our Jigsaw topic *Being Me in My World*, we will be focussing on how we can welcome new people to our classroom. During these sessions, children will also have the opportunity to share their worries and concerns whilst gaining an understanding about the importance of positive choices.

Home Learning

Homework will be shared with the children at the beginning of each half term. This will include a creative task, which the children will have the opportunity to share with the class during the final week of the half term. Phonics information will be sent home weekly, giving the children the opportunity to practise reading and spelling the words and sounds we have been focusing on during our phonics lessons. The children will also have access to Numbots, and we encourage them to use this regularly each week to develop their confidence and fluency with number facts.

'Reading is the gateway for children that makes all other learning possible.'

Barak Obama

We love to hear about what you've been reading, and see that Reading Records are being used to record reading moments.



Mastering Number

123

We will learn to recognise numbers and number bonds to 10 using different equipment,