

Curriculum Newsletter

Year 6 Autumn Term 1

The teachers in Year 6 this term are:

- Mrs Clews – 6C
- Mrs Harper – 6H
- Miss Millington—6M



English



This term, our writing will be inspired by *Kensuke's Kingdom* by Michael Morpurgo. Through this powerful story, we will explore narrative writing, focusing on key skills such as sentence structure, punctuation, and grammar. Pupils will expand vocabulary through close reading and use the novel's themes, characters, and settings to craft original narratives. We will also learn the importance of proofreading, editing, and publishing, refining our work like real authors. Exploring different perspectives—such as scenes from *Kensuke's* or Michael's point of view—will deepen our understanding of character voice and emotional depth.

In reading, we will focus on *Kensuke's Kingdom* to examine how vocabulary conveys meaning and mood. Pupils will practise inference to uncover characters' thoughts, feelings, and motivations, and explore their emotional journeys as they respond to challenges. Through this, students will gain a deeper appreciation of storytelling and the techniques authors use to create memorable narratives.

Assembly Themes

Whilst our assemblies this half term will focus on our CARE values, key dates such as Harvest and World Mental Health Day will be explored.



Science



This half term, we will be exploring classification. We will build on our previous learning by considering how animals and plants can be classified into broader groups based on their characteristics. Children will also become familiar with the five main microorganism groups. Whilst the children will have the opportunity to ask their own questions, they will be linking their learning to the work of notable scientists such as Carl Linnaeus and Agnes Arber.

Geography



This half term, we will consider the impact of deforestation on our rainforests. In addition, children will begin to understand where in the world rainforests are located, what they look like, who lives there, the climate of the area, how the land is used and why it is under threat. We will also be exploring what can be done to save the Amazon rainforest.

Maths



This half term, we will be focussing on Number and place Value. This will include children becoming familiar and confident with how to represent and partition numbers to 10,000,000. We will also consider how we can order and compare numbers up to 1,000,000. Our calculations work will focus on Addition, Subtraction and Multiplication- using the formal column methods to add, subtract and multiply numbers with more than four digits. Whilst refining their calculation techniques, pupils will be given the opportunity to solve reasoning problems.

Art



This half term, pupils will explore street art and murals, learning how intention and impact shape public artwork. They'll develop shading techniques, apply one-point perspective, and practise enlarging drawings using scaled grids. Learners will consider proportion, scale, and material choices to enhance the visual impact of their graffiti designs. We look forward to seeing their creativity come to life!



Year 6 will be supported by:

- Mrs Best, Miss Lissimore and Mr Barefoot.



Experiences

- Reading champions
- School Councillors elections



PE



This half term, we will be focussing on rounders, fitness or gymnastics. Year 6 will have PE every Tuesday.

PE Kit

- plain white t-shirt
- plain black shorts or black tracksuit bottoms
- Plain black hoodie (with or without school logo)
- Plain trainers
- no jewellery

If children cannot take out their own stud earrings, we politely ask that these are removed before the start of the school day.

Music



This half term, we will be appraising the work of Mendelssohn and further developing improvisation and composition based on Fingal's Cave (Mendelssohn) >

RE

In RE, our focus will be on: Christians and how to live: what would Jesus do? In this unit pupils will learn about the four gospels, learning about the context of the gospels and the Christian tradition that Matthew, Mark and Luke wrote using eyewitness accounts to the life and teachings of Jesus whereas John used some different sources and includes long reflections on Jesus' teaching.



PSHE

In PSHE, under our Jigsaw topic *Being Me in My World*, we will be focussing on how we can be responsible and respectful in all aspects of life. During these sessions, children will also have the opportunity to share their worries and concerns whilst gaining an understanding about the importance of positive choices.



French

We will learn some key phonemes to help facilitate the unit l'école pupils will learn the nouns and definite articles/determiners for 10 school subjects in the foreign language. By the end of the unit pupils will have the knowledge and skills to talk about the subjects they like and dislike at school (along with a justification).



Home Learning

Homework will be shared with children every week. This will include a spelling activity related to the spelling rule or focus that children have been learning in school (using Ed Shed)

In between, we are actively encouraging all children to be reading at home and logging into TTRockstars, as often as possible. Use Rollama and use Rollama to develop grammar and punctuation skills.

'Reading is the gateway for children that makes all other learning possible.'

Barak Obama

We love to hear about what you've been reading, and see that Reading Records are being used to record reading moments.

